



المدرسة الإسبانية في أبوظبي

The Spanish School of Abu Dhabi

Preparados
para el curso
26/27

WE ARE READY FOR ACADEMIC YEAR 26/27



ORIENTACIÓN FAMILIAS

Families Induction

Presentación SSAD

31 de Agosto, 2026

NUESTRA MISIÓN Y VISIÓN

Our Mission and Vision



ESPAÑOL

Fundada sobre la base de las sólidas relaciones culturales entre España y los Emiratos Árabes Unidos, **The Spanish School of Abu Dhabi se compromete a proporcionar una educación de calidad siguiendo el currículo español.** Creemos en el crecimiento holístico. **Entendemos que la excelencia académica solo se puede alcanzar en un entorno un entorno en el que el alumno es feliz,** y por eso nos esforzamos por crear un por crear un entorno de aprendizaje seguro, positivo y motivador en el que cada el que cada niño puede encontrar su lugar independientemente de sus talentos sus talentos y habilidades que les permita convertirse en ciudadanos del mundo. **Nuestra escuela es un lugar donde nos unimos como una gran una gran familia, donde todos son valorados y respetados. La SSAD es una es una comunidad verdaderamente multicultural y diversa** donde los los estudiantes, sin importar su origen, pueden encontrar su lugar. Queremos Queremos que nuestros alumnos se caractericen por ser aprendices coherentes, coherentes, inquisitivos y de mente abierta.

Nuestra escuela también promueve el crecimiento personal, el liderazgo y el trabajo en equipo a través de diferentes actividades, eventos y servicios diseñados específicamente para ellos. **Al tiempo que fomentamos el desarrollo del potencial individual de cada uno de ellos, queremos inculcar valores y principios sólidos, fomentando el aprendizaje social y emocional** a través de nuestro desafiante plan de estudios.

ENGLISH

Founded on the basis of strong cultural relations between Spain and the UAE, **the Spanish School of Abu Dhabi is committed to providing quality education following the Spanish curriculum.** We believe in holistic growth. **We understand that a successful student is a happy child,** and that is why we strive to create a safe, positive, engaging, and stimulating learning environment that prepares students to become life-long learners and global citizens. **Our school is a place where we come together as a big family, where everyone is valued and respected. SSAD is a truly multicultural and diverse community,** where students, no matter their backgrounds, can find their place. We encourage our students to become coherent, inquisitive, and broad-minded earners. While developing their talents and interests, the school seeks to establish a strong sense of values.

SSAD nurtures the social and emotional learning of students across our challenging curriculum. Our school also fosters personal growth, leadership, and teamwork through expanded co-curricular activities and services.

NUESTROS VALORES

Our Values



Para cumplir nuestra misión y alcanzar nuestra visión, nos guiamos por los siguientes valores:

Excelencia

Respeto

Honestidad

Creatividad

Ética

Tolerancia

In fulfilling our mission and achieving our vision, we are guided by the following values:

Excellence

Respect

Honesty

Creativity

Ethics

Tolerance

**“Forjando Talentos, Construyendo Destinos:
Excelencia, Diversidad, y Comunidad.”**

“Nurturing Minds, Building Futures: Excellence, Diversity and Community.”

PILARES DE NUESTRO PROYECTO EDUCATIVO

Understanding the foundations of our educational project



¿QUIÉNES SOMOS?

› The Spanish School of Abu Dhabi es un centro de titularidad privada privada homologado por la acción educativa exterior del Ministerio de Educación de España, inaugurado durante el curso escolar 2020-2021. 2021.

› La SSAD es un centro multilingüe y multicultural que tiene como objetivo el desarrollo personal y académico del alumnado y su crecimiento en una serie de valores: LA EXCELENCIA, EL RESPETO, LA HONESTIDAD, LA CREATIVIDAD, LA ÉTICA Y LA TOLERANCIA.

› Impartimos enseñanzas de E. Infantil, E. Primaria y E. Secundaria conforme al Sistema Educativo Español, aunque adaptamos el currículo a EAU currículo a EAU para asegurar la educación intercultural y garantizar la validez la validez de los estudios en España y en Emiratos Árabes Unidos.

› Nuestro currículo lo establece el Ministerio de Educación, Formación Profesional y Deportes de España, por un lado; y el Departamento Departamento de Educación de Abu Dhabi (ADEK), por otro lado; debiendo debiendo aportar una visión integradora de la cultura española y emiratí. emiratí.

WHO WE ARE

› The Spanish School of Abu Dhabi is a privately owned school officially accredited by the Spanish Ministry of Education outside the Spanish territory, that was inaugurated in year 2020-2021.

› SSAD is a multilingual and multicultural school whose objective is the personal and academic development of students and their growth in a series of values: EXCELLENCE, RESPECT, HONESTY, CREATIVITY, ETHICS AND TOLERANCE.

› We teach Preschool, Primary, and Secondary Education in accordance with the Spanish Educational System, although we adapt the curriculum to the UAE to ensure intercultural education and guarantee the validity of studies in Spain and the United Arab Emirates.

› Our curriculum is established by the Ministry of Education of Spain, on the one hand; and the Abu Dhabi Department of Education (ADEK), on the other hand; providing an integrated vision of the Spanish and Emirati cultures.

PILARES DE NUESTRO PROYECTO EDUCATIVO

Understanding the foundations of our educational project



¿QUÉ OFRECEMOS?

Garantizamos que tanto la **lengua y cultura española** como la **árabe** › tengan un espacio adecuado en nuestro currículo, así como la **lengua inglesa** (lengua cooficial de EAU).

Completamos nuestra oferta educativa con la organización de **actividades complementarias, extraescolares y de proyección cultural**, todas ellas › coordinadas con los servicios de ADEK, con el apoyo de la Embajada de España en EAU.

› El **calendario escolar** de la SSAD se acomoda al de Emiratos, siendo › siendo aprobado por el Ministerio de Educación de España.

› Nuestra **distribución de carga horaria** cumple con el número mínimo de › mínimo de horas lectivas establecidas por la legislación española para cada › para cada una de las áreas curriculares correspondientes, así como las › como las exigidas por ADEK.

WHAT WE OFFER

We guarantee that both the **Spanish and Arabic language and culture** are › integrated in our curriculum, as well as the **English language** (co-official language of the UAE).

We complement our educational offer with the organization of **co-curricular and extracurricular activities and cultural events and projects**, › all of them following the guidelines and approval of ADEK, and with the support of the Embassy of Spain in the UAE.

› The **school calendar** of the SSAD adapts to the UAE school calendar, being › approved both by ADEK and the Ministry of Education of Spain.

› Our **workload distribution** complies with the minimum number of teaching › of teaching hours established by Spanish legislation for each of the › the corresponding curricular areas, as well as those required by ADEK. › ADEK.

PILARES DE NUESTRO PROYECTO EDUCATIVO

Understanding the pillars of our educational project



¿QUÉ NOS CARACTERIZA?

- › A nivel pedagógico, nuestra escuela busca proporcionar una **formación integral** centrada en el desarrollo de las competencias clave. La equidad, la inclusión, y la enseñanza personalizada y digital, marcan la línea educativa de nuestro centro **a través del Diseño Universal para el Aprendizaje**.
- › En la SSAD, reconocemos el enfoque de **Derechos de la Infancia** como uno de los principios rectores de nuestro sistema educativo.
- › Paralelamente, reconocemos la importancia de atender a los **Objetivos del Objetivo del Desarrollo Sostenible** de acuerdo con lo establecido en la establecido en la Agenda 2030 de la Unesco.
- › La inmersión lingüística al español se rige por los principios de la **metodología AICLE** (Aprendizaje Integrado de Contenidos y Lenguas Extranjeras).

WHAT MAKES US DIFFERENT

- › On a pedagogical level, our school seeks to provide **comprehensive training** focused on the development of key skills. Equity, inclusion, and personalized and digital teaching, set the educational guidelines of our school **through the Universal Design for Learning**.
- › At SSAD, we recognize the **Children's Rights** approach as one of the guiding principles of our educational system.
- › At the same time, we recognize the importance of meeting the **Sustainable Development Goals** in accordance with the provisions of the Unesco 2030 Agenda.
- › Linguistic immersion in Spanish is governed by the principles of the **CLIL** the **CLIL methodology** (Content and Language Integrated Learning).

Adaptación a la ley de Educación LOMLOE

Enseñanza centrada en el alumno con metodologías activas: Aprendizaje basado en proyectos, Gamificación, aprendizaje cooperativo, aula invertida, contrato de aprendizaje, simulación, uso de tecnologías.

El Diseño Universal del Aprendizaje (DUA): Enfoque Inclusivo.

Agenda 2030 UNESCO: Objetivos de Desarrollo Sostenible (ODS).

Curricular adaptation to the Spanish educational law, LOMLOE

Student-centered Approach Active Methodologies: Discovery Learning, E-Learning, Problem solving strategy, Project-based learning, Gamification, Flipped classroom.

The Universal Design for Learning (UDL): An approach that gives all students equal opportunities to succeed.

UNESCO 2030 Agenda: Education to achieve Sustainable Development Goals (SDG).

OBJETIVOS DE DESARROLLO SOSTENIBLE





COMPETENCIAS CLAVE LOMLOE

- 01 Competencia en comunicación lingüística.
- 02 Competencia plurilingüe.
- 03 Competencia matemática y competencia en ciencia, tecnología e ingeniería.
- 04 Competencia digital.
- 05 Competencia personal, social y de aprender a aprender.
- 06 Competencia ciudadana.
- 07 Competencia emprendedora.
- 08 Competencia en conciencia y expresión culturales.

KEY COMPETENCES LOMLOE

- 01 Linguistic Competency.
- 02 Multilingual Competency.
- 03 Science, technology, engineering and mathematics (STEM) (STEM) Competency.
- 04 Digital Competency.
- 05 Personal, social and learning-to-learn Competency.
- 06 Citizenship Competency.
- 07 Entrepreneurial Competency.
- 08 Cultural awareness and expressions Competency.

THE SSAD ESSENTIAL 6

Nuestra filosofía de aprendizaje | Our learning philosophy



A shared language for high-quality teaching and learning across the school.

01

Questioning & Dialogue

Preguntas con propósito y diálogo que hacen visible el pensamiento.

02

Engagement

Participación activa: todos los alumnos piensan, hacen, explican y responden.

03

Differentiation & Scaffolding

Apoyos y retos ajustados para que todos puedan progresar.

04

Critical Thinking & Problem Solving Solving

Razonar, conectar, justificar, crear y resolver resolver problemas auténticos.

05

Collaboration

Aprender con otros mediante estructuras estructuras claras, responsabilidad y propósito.

06

Independent Learning & Research Research

Autonomía creciente: investigar, tomar decisiones, reflexionar y mejorar.

Visible in planning • Visible in classroom practice • Visible in student learning

EVOLUCIÓN DE MATRÍCULA

Student enrollment 2020–2026 · Composición por origen

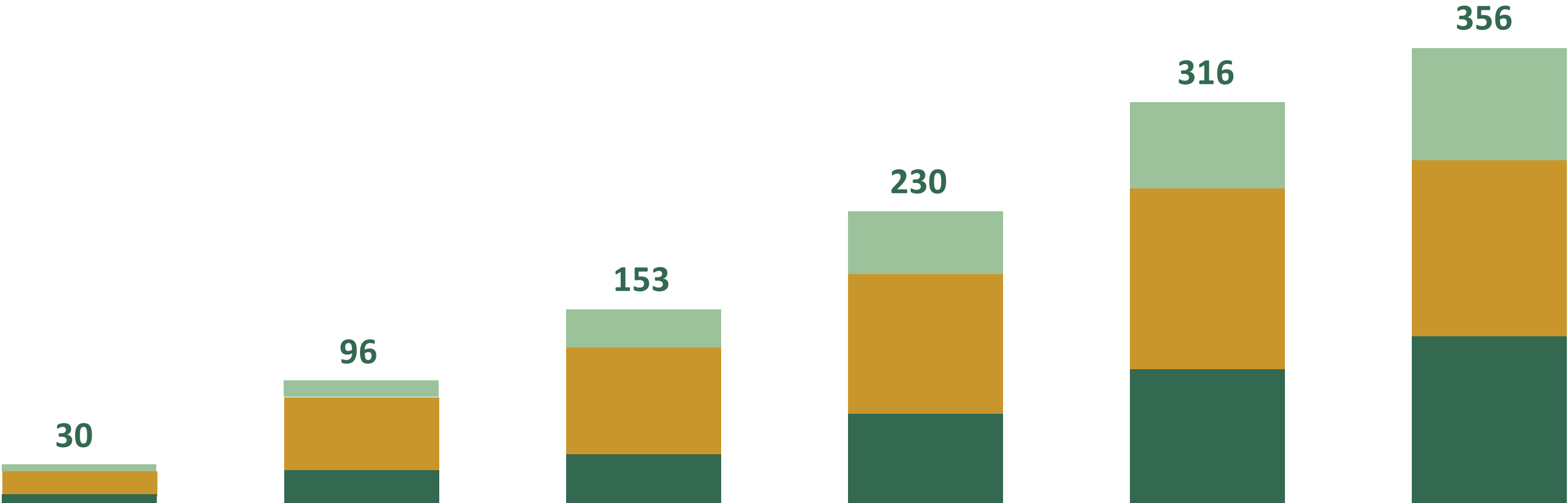


356
ALUMNOS EN 25–26

×12
CRECIMIENTO DESDE 20–21

- Otros orígenes 25%
- Origen árabe 38%
- Origen hispano 37%

Composición del curso 25–26



CURSO ACADÉMICO	20–21	21–22	22–23	23–24	24–25	25–26
Origen hispano	6	26	38	70	106	131
Origen árabe	19	57	85	110	142	136
Otros orígenes	5	13	30	50	68	89
TOTAL	30	96	153	230	316	356

NACIONALIDADES DEL ALUMNADO

Students' nationalities 2025–2026 (Updated June 26)



356

TOTAL DE ALUMNOS

52

NACIONALIDADES

United Arab Emirates	114	Germany	4	Chile	2	New Zealand	1
Spain	64	Türkiye	4	Nicaragua	2	Poland	1
Mexico	18	Italy	4	Paraguay	2	Pakistan	1
Venezuela	16	Palestine	4	Serbia	2	Romania	1
United States	15	Morocco	4	Sweden	2	Ukraine	1
United Kingdom	9	Egypt	3	Bolivia	1	Uruguay	1
Argentina	9	Canada	3	Algeria	1	Costa Rica	1
Syria	6	Lebanon	3	Australia	1	Vietnam	1
Portugal	6	Philippines	3	Guatemala	1	Panama	1
Brazil	6	Russia	3	Estonia	1	Sierra Leone	1
Ecuador	5	France	3	Honduras	1	Netherlands	1
Cuba	5	Jordan	3	Ireland	1	Lithuania	1
Colombia	4	Kazakhstan	3	Iraq	1	Nigeria	1

Ordenado de mayor a menor. Emiratos Árabes Unidos (114) y España (64) representaban el 50% del alumnado; las 50 nacionalidades restantes aportan la otra mitad.

LA FAMILIA SSAD: ¿QUIÉN ES QUIÉN?

SSAD Family: Who is who? · ¿De quién dependemos? / Who owns the school?



GOVERNING BOARD

Ms. Ayesha Juma Shabat Alkhateri

Chairwoman

Director of Academic Affairs, Presidential Court

Dr. Louay Jeroudi

Presidential Court Advisor for Education

Mr. Arturo Manso

Spanish Business Council UAE — Owner of El Correo del Golfo

+ Parent Representative · + Teacher Representative

Ms. Asmahan Alkaabi- Educational Affairs Office Advisor

¿De quién dependemos?

Who owns the school?

UNITED ARAB EMIRATES
PRESIDENTIAL COURT



الإمارات العربية المتحدة
ديوان الرئاسة



His Highness Sheikh Mansour bin Zayed Al Nahyan

UAE Vice President, Deputy Prime Minister,

Minister of the Presidential Court

NACIONALIDADES DEL PERSONAL

Staff nationalities 2025–2026



104

TOTAL DE PERSONAL

24

NACIONALIDADES

PERSONAL INTERNO (75) ·

Internal staff: Admin & Faculty

 Spain	35	 El Salvador	1
 United Arab Emirates	6	 United States	1
 Syria	5	 Pakistan	1
 Colombia	5	 Lebanon	1
 Philippines	4	 South Africa	1
 Venezuela	3	 Bosnia & Herzegovina	1
 Egypt	3	 Algeria	1
 Cuba	2	 Argentina	1
 Mexico	1	 Dominican Republic	1
 Jordan	1	 India	1

PERSONAL EXTERNO (29)

Facilities, Housekeeping, Security, Transport & Nurse

 Philippines	12
 India	4
 Pakistan	4
 Nepal	3
 Uganda	3
 Ghana	2
 Algeria	1

España (35) encabeza el equipo interno; el personal externo aporta 3 nacionalidades adicionales.

EQUIPO DIRECTIVO 2026-2027

Senior Leadership Team 2026-2027 · La familia SSAD: ¿Quién es quién?



NOMBRE / NAME	POSICIÓN / POSITION
Eva Sánchez	DIRECTORA / PRINCIPAL
Angela Devore	SUBDIRECTORA / VICE PRINCIPAL <i>Curriculum, Assessment & Compliance Coordinator</i>
Antonio Campos	JEFE DE ESTUDIOS / HEAD OF STUDIES
Verónica Montoro	JEFA DEPARTAMENTO ORIENTACIÓN <i>Head of Guidance and Inclusion Department</i>

TUTORÍAS / ASISTENTES DE AULA 26-27

Homerooms / Classroom assistants 26-27



NIVEL / LEVEL	GROUP A · TUTOR / HR	ASISTENTE / CA	GROUP B · TUTOR / HR	ASISTENTE / CA
1º INFANTIL / PRE-KG	Gabriela Rodríguez	Sylvia Martínez	—	
2º INFANTIL / KG 1	Elena Cuello (*)	Johana López	Covadonga Berdasco	Mónica Hueichia
3º INFANTIL / KG 2	Cristina Álamo	Yaisuki Sánchez	Laura Romero (New!)	Tatiana Hernández
1º PRIMARIA / GRADE 1	Cristina Álvarez	—	Genisa Olette	—
2º PRIMARIA / GRADE 2	Nour Tourabi (+ P.E)	—	Annie Diaz	—
3º PRIMARIA / GRADE 3	Eva Fuertes (+ P.E)	—	Alicia Reina (+ P.E) (New!)	—
4º PRIMARIA / GRADE 4	David Benito	—	Elisabet Corcoles	—
5º PRIMARIA / GRADE 5	María Pérez (*)	—	Mª José Palomeque (New)	—
6º PRIMARIA / GRADE 6	Nicolas Ferreira (+ P.E)	—	—	—
1º ESO / GRADE 7	Alba Gibanel (New)	Math Specialist	—	—
2º ESO / GRADE 8	Carlos Fernandez (*)	S.S. & Music Specialist	Asistentes Especialistas / Specialist CA' s	—
3º ESO / GRADE 9	Cristina Gomez	Science Specialist	Science / Lab	Astrid Chacón
			P.E.	Ana Pozo

(*) Coordinadores de etapa / Stage coordinators

ESPECIALISTAS CURRICULUM ESPAÑOL

Other Spanish curriculum specialists — Secondary team 25-26



NOMBRE / NAME	DEPARTAMENTO-ETAPA / DEPARTMENT-STAGE
Liliam Marin	MUSIC & ART — KG / PRIMARY <i>Cultural Activities Coordinator – Head of Music and Arts</i>
Mario Marco (New)	ELE (Spanish as Second Language) (+ P.E) — PRIMARY / SECONDARY
David Vilchez	STEAM — PRIMARY <i>AI & Digital Learning Coordination / Student Supervision Coordinator</i>
Monica Orero	SPANISH LANGUAGE & LITERATURE / ENGLISH
Fabian Querino (New)	MUSIC — PRIMARY
Andrés Anda (New)	P.E. <i>Community Wellness Coordinator</i>
Alejandro Macías	Audiovisual Arts & Digitalization and Technology <i>Social Media & Marketing Coordinator</i>

DEPARTAMENTO CURRICULUM MOE

MOE Curriculum Team 24-25



NOMBRE / NAME	POSICIÓN / POSITION
Nesma Agamy (New)	HEAD OF DEPARTMENT
Afrodett Ibrahim (New)	TEACHER: Early Years
Djamila Bendoumia	TEACHER: Cycle 1-2
Hazar Kashkara	TEACHER: Cycle 1-2
Sarah Ibrahim	TEACHER: Cycle 2-3
Lina Ahmed	TEACHER: Cycle 2-3
Zeina Hammad	TEACHER: Early Years
Maher Turkman (New)	TEACHER: Cycle 2-3
Rim Ali Alhussain	TEACHER: Cycle 1
Asmaa El Azhari	CLASSROOM ASSISTANT / MOE CURRICULUM



NOMBRE / NAME	POSICIÓN — DISTRIBUCIÓN LECTIVA / LEVELS TAUGHT
Madiha Munawar (New)	TEACHER: KG
Amanda Roca	TEACHER: PRIMARY
Alma Imamovic	TEACHER: PRIMARY
Lulama Rozani	TEACHER: PRIMARY / SECONDARY

DEPARTAMENTO DE ORIENTACIÓN

Inclusion and Guidance Department 25-26



NOMBRE / NAME	POSICIÓN / POSITION
Verónica Montoro	JEFA DEL DEPARTAMENTO / HOD <i>Career & University Guidance</i>
Eisa Diaz	ESPECIALISTA PRIMARIA/ INCLUSION TEACHER PRIMARY <i>Special Education</i>
Cristina Calvo (New)	ESPECIALISTA INFANTIL Y PRIMARIA / INCLUSION TEACHER KG & PRIMARY <i>Special Education & Speech Therapy</i>
Santiago Camazon	ESPECIALISTA PRIMARIA-SECUNDARIA / INCLUSION TEACHER PRIMARY & SECONDARY <i>Special Education- Speech Therapy- Behavior Specialist</i>
Shareena Alsuwaidi	INCLUSION ASSISTANT
Laura Castiblanco	INCLUSION ASSISTANT

SAFEGUARDING TEAM 26-27

Equipo de Protección al Menor 26-27



DESIGNATED LEAD

Eva Sánchez

PRINCIPAL

DEPUTY LEAD

Angela Devore

VICE PRINCIPAL

PASTORAL

Alba Goldall

HEAD OF PASTORAL

SOCIAL SUPPORT

Ameera Alakberi

SOCIAL WORKER

ADMINISTRACIÓN Y OPERACIONES 26-27

Admin / Operations 26-27



POSICIÓN / DEPARTMENT	NOMBRE / NAME
P.A. PRINCIPAL & NATIONAL IDENTITY COORDINATOR <i>Events and Communications</i>	Fatima Alketbi
HR MANAGER	Mailen Ibarra
HR COORDINATOR	Alejandra Maltos
ADMISSIONS, RECEPTION & ATTENDANCE OFFICER	Hanadi Kafarnawi
STUDENT AFFAIRS / ADMISSIONS	Angela Biomorgi
RECEPTION SUPPORT	Haya Al Rashidi
ACCOUNTS AND FINANCES	Mahmoud Al-Shaer
PRO (PUBLIC RELATIONS OFFICER)	Yamen El Mosa
IT ENGINEER	Hikmat Isak
IT SUPPORT	Fares Alkaabi
OPERATIONS & PROCUREMENT OFFICER	Phoebe Sann
FACILITIES MANAGEMENT	Ganesan Palanivelu
HEALTH AND SAFETY OFFICER	Paul Pate
RESOURCES ASSISTANT	Teresa Cruz

EXTERNAL CONTRACTORS
CLINIC — NURSE (1) ALLEANZA (New)
HOUSEKEEPING TEAM (8) ETIHAD HOSPITALITY
FACILITIES MANAGEMENT (4) GULF EDUCATION
SECURITY TEAM (5) SECURIGUARD
CANTEEN SERVICE (2) FOOD NATION
EXTRACURRICULAR ACTIVITIES (1) ISM SPORTS
TRANSPORTATION (8) 3-4 routes EMIRATES NATIONAL TRANSPORT

SPANISH LANGUAGE CENTER 26-27

Centro de Enseñanza de Español SLC 26-27



NOMBRE / NAME	POSICIÓN / POSITION
Eva Sánchez	DIRECTORA ACADÉMICA / ACADEMIC DIRECTOR
Sonia Masip	PROFESORA / TEACHER <i>Coordinator / Coordinadora</i>
Carolina Restrepo	PROFESORA / TEACHER
Norlyn Oaycocho	RESPONSABLE DE ADMISIONES Y ADMINISTRACIÓN <i>Admissions & Admin Officer</i>

CALENDARIO ESCOLAR 26-27 · TERM 1

School Calendar 26-27 · Agosto – Diciembre



AUGUST '26						
M	T	W	Th	F	S	Su
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 24--28 Induction Week for Teachers
- 28 Public Holiday (Prophet Mohammed's Birthday)
- 31 Welcome to the new students

NOVEMBER '26						
M	T	W	Th	F	S	Su
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- 03 Flag Day Celebration
- 05 I Families in the classroom
- 16 International Day for Tolerance
- 20 World Children's Day
- 26-30 Term-1 Evaluation Meetings
- 27 UAE National Day Celebration
- 30 Commemoration Day Celebration

SEPTEMBER '26						
M	T	W	Th	F	S	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 01 Welcome to Kindergarten & Grades 1-2
- 01 First Day of Early Bird & After School
- 02 Welcome to Grades 3-4-5-6-7-8-9
- 07 First Day of Canteen & Bus service
- 15 Back to School Night (KG)
- 16 Back to School Night (PRI & SEC)
- 21 First Day of ISM & CLUBS
- 21-24 Diagnostic Evaluation Meetings
- 25 European Day of Languages

OCTOBER '26						
M	T	W	Th	F	S	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
27	27	28	29	30	31	

- 01 I Student Council Meeting
- 05 Teachers' Day
- 09 Hispanic Day Celebration
- 12-16 Midterm Break (no school)
- 21 Mental Health Day Celebration
- 21 Curriculum morning (parents' meeting)
- 23 Mid-Term 1 Report
- 24 International Library Day
- 29 Parents Council Meeting
- 30 Pink Day Race

DECEMBER '26						
M	T	W	Th	F	S	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 01-07-08 Term-1 Evaluation Meeting
- 02-03-04 UAE National Day (no school)
- 11 Term-1 Reports & Parents Meetings
- 11 End of Term-1
- 14/12-03/01 Winter Break (no school)

TERM 1 · TOTAL 67 SCHOOL DAYS

Start Day	August 31
End Date	December 11
Mid-Term Break	October 12 to 18
Holidays	December 2-3-4 (subject to confirmation)

185

SCHOOL DAYS · CURSO 26-27

MAJOR EVENTS

- Pink Day Race
- Spanish National Day
- Flag Day (internal)
- UAE National Day

Último jueves de cada mes

Bullying Prevention Project · Last Thursday of every month

CALENDARIO ESCOLAR 26-27 · TERM 2

School Calendar 26-27 · Enero – Abril



JANUARY '27						
M	T	W	Th	F	S	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 04 Back-to-School
- 14 II Student Council Meeting
- 18-22 Sport Week
- 29 School Day of Non-Violence and Peace

TERM 2 · TOTAL 60 SCHOOL DAYS

Start Day	January 4
End Date	April 2
Ramadan	February 8 to March 10 <i>(subject to confirmation)</i>
Holidays	March 8-12 <i>(subject to confirmation)</i>

MAJOR EVENTS

- Sports Week
- Non-Violence and Peace (internal)
- International Day (Saturday)
- School Iftar

- 03 II Families in the classroom
- 04 National Environment Day
- 06 International Day Celebration
- 11 Day of Women and Girls in Science
- 12 Mid-Term 2 Report
- 15 Friendship Day
- 21 International Mother Language Day
- 25 IFTAR
- 28 Emirati Education Day

FEBRUARY '27						
M	T	W	Th	F	S	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

- 08 Women's International Day
- 08-12 Eid-Al-Fitr
- 15 Back to School
- 18 II Parents Council Meeting
- 15 Emirati Children's Day
- 21 UAE Mother's Day
- 23-30 Term-2 Evaluation Meetings

MARCH '27						
M	T	W	Th	F	S	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 02 End of Term-2
- 02 Term-2 Reports & Parents Meetings
- 05-09 Spring Break (no school)
- 12 Back to School
- 15 III Student Council Meeting
- 22 Earth Day
- 21-23 Reading Week
- 28 III Families in the classroom
- 30 Antibullying Fair

APRIL '27						
M	T	W	Th	F	S	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

CALENDARIO ESCOLAR 26-27 · TERM 3

School Calendar 26-27 · Abril – Julio



02 End of Term-2

02 Term-2 Reports & Parents Meetings

05–09 Spring Break (no school)

12 Back to School

15 III Student Council Meeting

22 Earth Day

21-23 Reading Week

28 III Families in the classroom

30 Antibullying Fair

APRIL '27

M	T	W	Th	F	S	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

17-18 Eid Al Adha (no school)

21 Mid-Term 3 Report

26-28 Science & STEAM Week

MAY '27

M	T	W	Th	F	S	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

05 World Environment Day

06 Islamic New Year

18-19 Graduation Ceremony (KG-PRI)

21 UAE Father's Day

22 IV Student Council Meeting

22-29 Term-3 Evaluation Meetings

29 III Parents Council Meeting

30 Music & Art Festival I

JUNE '27

M	T	W	Th	F	S	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

01 Music & Art Festival II

01 End of School Year Celebration

02 Term-3 Reports & Parents Meetings

02 Last Day of school

08 End of the year Faculty meeting

JULY '27

M	T	W	Th	F	S	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

TERM 3 · TOTAL 58 SCHOOL DAYS

Start Day	April 12
End Date	July 2
Last Day	July 8 <i>(for teachers)</i>
Holidays	May 17-18 / June 6 <i>(subject to confirmation)</i>

MAJOR EVENTS

• Reading Week

• Anti-Bullying Fair

• Science Week

• Graduations

• Music & Art Festival

HORARIO ESCOLAR 26-27

School Schedule 26-27 · School hours and extended learning opportunities



This year we offer families **greater flexibility**, while providing students with additional opportunities for learning, enrichment, academic support, sports, and extracurricular activities throughout the school day.

Please note: School clubs and the KG after-school program will begin on **September 7**. ISM extracurricular activities will begin on **September 21** and require separate registration and payment.

This flexible model allows families to select the schedule that best meets their needs while giving students access to **additional academic support, sports, clubs, and enrichment opportunities** beyond the mandatory school day.

Mandatory School Hours

STUDENTS	MONDAY–THURSDAY	FRIDAY
KG	7:35 a.m. – 2:00 p.m.	7:35 – 11:30 a.m.
Primary & Secondary	7:35 a.m. – 2:35 p.m.	7:35 – 11:30 a.m.

Optional Opportunities

STUDENTS	DAY & TIME	OPPORTUNITY	COST	STARTS
All Students	7:00–7:35 a.m.	Drop-in tutoring and learning support in the auditorium	Free — no advance sign-up up	Sept 7
KG Cycle	Mon–Thu 2:00–2:35 p.m.	After-school learning and enrichment activities	Free — advance advance sign-up up	Sept 7
KG Cycle	Mon–Thu 2:35–3:30 p.m.	After-school Daycare Service	Paid —prior registration	Sept 7
KG Cycle	Mon–Thu 2:35–3:30 p.m.	ISM extracurricular activities	Paid — prior registration	Sept 21
Grades 1 to 9	Mon–Thu 2:35–3:30 p.m.	School clubs, sports practices, tutoring, learning support, enrichment	Free — advance advance sign-up up	Sept 7
Grades 1 to 9	Mon–Thu from 3:30 p.m.	ISM extracurricular activities	Paid — prior registration	Sept 21
Selected Students / Activities	Friday 11:30 a.m.– 12:30 p.m.	Selected ISM extracurricular activities	Paid — prior registration	Sept 21



المدرسة الإسبانية في أبوظبي
The Spanish School of Abu Dhabi



¡SÍGUENOS Y COMPARTE!

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