



المدرسة الإسبانية في أبوظبي
The Spanish School of Abu Dhabi

Parent Survey · Encuesta a Familias

Academic Year 2025 – 2026 · Curso Escolar 2025 – 2026

Listening to Our Families.

Escuchando a Nuestras Familias.

A transparent summary of strengths and opportunities, shared as you shared them with us.

Un resumen transparente de fortalezas y oportunidades, tal como las compartieron con nosotros.

About this survey

Sobre esta encuesta



Participation · Participación

39 / 234

Families responded, representing a 16.7%).

familias respondieron, sobre un total de 234 lo que supone un total de 16,7%.

01 · Confidentiality

Confidential, but not anonymous.

As with most of our surveys, this allows us to identify each case and provide proper proper follow-up.

Confidencial, pero no anónima: nos permite identificar cada caso y dar un seguimiento seguimiento adecuado.

03 · What follows

Seven sections, two slides each.

For every area: one slide on strengths, one on opportunities to improve — transparently.

Siete secciones, dos diapositivas cada una: fortalezas y áreas de mejora.



Quality of the Instructional Program

Calidad del Programa Educativo · Enseñanza, Aprendizaje y Evaluación



STRENGTHS

"What do you consider to be one of the school's strengths in teaching, learning, or assessment?"

"¿Qué aspecto del programa educativo considera una fortaleza destacada del centro?"

01

Teaching Staff Quality

Dedicated, approachable, and high-quality teachers who provide personalized attention, support, and frequent communication with families — fostering motivation and development.

Profesorado cercano y de calidad, con atención personalizada y comunicación frecuente con las familias.

02

Supportive Environment

A warm, positive, and safe atmosphere that prioritizes student well-being, social-social-emotional growth, and human values alongside academic pursuits.

Un entorno cálido y seguro, que prioriza el bienestar y los valores junto con lo académico.

03

Individualized Learning

Small class sizes and tailored instructional approaches allow teachers to adapt to diverse student needs and levels, ensuring a more focused educational experience.

Grupos reducidos y enseñanza adaptada a los distintos niveles y necesidades del alumnado.

04

Distinctive Curriculum

The school's identity as a Spanish-curriculum institution and the presence of native-speaking teachers are seen as key unique offerings.

Currículo español y profesorado nativo como sello diferencial del centro.



Quality of the Instructional Program

Calidad del Programa Educativo · Áreas de Mejora



OPPORTUNITIES

"What is one specific suggestion you would make to improve teaching, learning, or assessment?"

"¿Qué sugerencia concreta tiene para mejorar la enseñanza, el aprendizaje o la evaluación?"

01

Academic Standards & Curriculum

More challenging content, stronger language instruction (Arabic and English), better differentiation for diverse needs, and more project-based learning. Clearer course objectives, exam schedules, and grading criteria.

Mayor exigencia, refuerzo de idiomas (árabe e inglés) y más claridad en objetivos y evaluación.

02

Classroom Management & Behavior

Stricter, more consistent enforcement of the code of conduct. Families feel disruptive behavior hinders behavior hinders the learning progress of the whole group and consumes valuable instructional time, instructional time, specifically in higher grades.

Aplicación más firme y consistente de las normas para preservar el tiempo de aprendizaje, especialmente en cursos altos.

03

Teacher Support & Communication

Improve teacher consistency and methodology, reduce staff turnover, and enhance day-to-day channels — such as daily logs — to better monitor homework, progress, and subject coordination.

Mayor consistencia metodológica, menor rotación y mejores canales de seguimiento diario.

04

Extracurriculars & Facilities

Higher-quality sports programs, better physical facilities, and more opportunities for extracurricular engagement to support holistic student development.

Mejorar instalaciones, deportes y oferta extraescolar para un desarrollo integral.



Care, Guidance & Support for Learning

Cuidado, Orientación y Apoyo para el Aprendizaje



STRENGTHS

"What do you consider a strength in supporting students' learning and wellbeing?"

"¿Cuál considera una fortaleza en el apoyo al aprendizaje y bienestar de los estudiantes?"

01

Staff Quality & Dedication

Professional, approachable, and caring teaching staff noted for their commitment to both academic excellence and students' individual personal development.

Profesionalidad, cercanía y compromiso con la excelencia académica y el desarrollo personal.

02

Supportive Environment

A safe, inclusive, and welcoming atmosphere where students feel respected, motivated, motivated, and emotionally supported.

Un ambiente seguro, inclusivo y acogedor donde los estudiantes se sienten respetados.

03

Personalized Attention

Education tailored to individual student needs through manageable class sizes, consistent follow-ups, and dedicated support from inclusion and specialized staff.

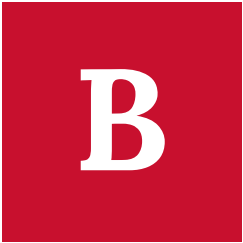
Atención individualizada con grupos manejables y apoyo del equipo de inclusión.

04

Communication & Community

Families value the ongoing, open dialogue with tutors and school leadership, as well as the close-knit nature of the school community.

Diálogo abierto con tutores y dirección, y una comunidad escolar muy cercana.



Care, Guidance & Support for Learning

Cuidado, Orientación y Apoyo · Áreas de Mejora



"What is one specific suggestion you would make to improve student support services?"
"¿Qué sugerencia concreta haría para mejorar los servicios de apoyo a los estudiantes?"

01

Communication & Collaboration

Improve transparency, frequency, and clarity of communication with families — particularly regarding student progress, behavioral incidents such as bullying, and the proactive sharing of academic or social support needs.

Mayor transparencia y claridad, especialmente sobre progreso e incidencias de convivencia.

02

Academic Differentiation & Support

Implement structured, consistent plans for students with diverse needs — including tailored programs tailored programs for high-ability students and those requiring additional academic reinforcement or reinforcement or SEN support.

Planes estructurados para altas capacidades, refuerzo y necesidades educativas especiales.

03

Resources & Methodology

Refine the use of educational materials and technology by balancing digital tools with traditional methods — ensuring textbooks and learning resources are clear, structured, and linguistically appropriate for all students.

Equilibrar lo digital y lo tradicional, con materiales claros y lingüísticamente adecuados.

04

Leadership & Oversight

Strengthen internal supervision and active leadership to ensure consistent application of educational policies, long-term program quality, and a cohesive approach to the school's mission.

Reforzar la supervisión interna y un liderazgo activo y cohesionado con la misión del centro.



School Climate & Student Wellbeing

Clima Escolar y Bienestar Estudiantil



"What is a school strength in promoting student wellbeing and a positive school climate?"

"¿Cuál es una fortaleza en la promoción del bienestar y un clima escolar positivo?"

01

Teacher Engagement & Support

Staff dedication, empathy, and the ability to foster a caring, warm, and approachable environment are identified as the primary strengths in promoting student wellbeing.

Dedicación, empatía y cercanía del profesorado como pilar del bienestar.

02

Individualized Attention

One-on-one time, understanding personal student needs, and remaining flexible toward flexible toward individual family situations help students feel heard, valued, and safe.

Tiempo individual y flexibilidad ante cada situación familiar.

03

Collaborative & Inclusive Community

Group projects, school events, and extracurricular offerings strengthen the climate by encouraging participation and teaching values like empathy and collaboration.

Proyectos, eventos y extraescolares que enseñan empatía y colaboración.

04 · A NOTE WE HEARD

A call for stricter behavioral management

Some respondents raised concerns about classroom disruptions and bullying, advocating for stricter and more consistent application of school disciplinary regulations to ensure a respectful environment.

Algunas voces piden una aplicación más estricta y consistente de la normativa de convivencia.



School Climate & Student Wellbeing

Clima Escolar y Bienestar · Áreas de Mejora



OPPORTUNITIES

"What is one specific suggestion to improve student wellbeing, behavior, safeguarding, or school climate?"
"¿Qué sugerencia concreta haría para mejorar el bienestar, la convivencia o el clima escolar?"

01

Behavioral Management & Discipline

A zero-tolerance approach toward bullying and violence, with consistent, firm consequences. Adults are asked to serve as positive role models — fairness, mutual respect, and consistency in how rules apply to all students.

Tolerancia cero al acoso, consecuencias consistentes y adultos como modelos a seguir.

02

Communication & Engagement

More transparent, frequent communication with families regarding incidents. Strengthen community through inclusive practices — peer buddy systems for new or isolated students and students and structured mentoring.

Comunicación más transparente sobre incidencias y sistemas de "compañero" para nuevos.

03

Emotional Support & Wellbeing

Regular emotional support through dedicated sessions, "check-in circles," and dialogue spaces where students can discuss concerns. Enhanced mental health support and staff attunement to individual needs.

Sesiones regulares, "círculos de escucha" y mayor apoyo en salud mental.

04

Infrastructure & Environment

Concerns about the lack of adequate spaces for physical activity and breaks — especially climate-controlled indoor areas during hot months. Expanded recreational areas are seen as essential for student wellbeing.

Espacios climatizados en meses cálidos y más áreas recreativas.



Communication

Comunicación



STRENGTHS

"What is one of the school's greatest strengths in communication?"
"¿Cuál es una de las principales fortalezas de la escuela en materia de comunicación?"

01

Consistency & Accessibility

Families value the frequent, timely, and clear flow of information — particularly through digital platforms and websites that allow easy access to school updates.

Las familias valoran la información frecuente y clara, especialmente vía canales digitales y la web del centro.

02

Teacher Engagement

The direct, open, and responsive approach of teachers and tutors is considered a primary strength — facilitating effective two-way dialogue between the school and school and parents.

El trato cercano, abierto y receptivo del profesorado y tutores favorece un diálogo de doble vía.

03 · A NOTE WE HEARD

Operational challenges: information overload

Some families report a sense of information overload, noting that the volume and lack of structure in communications make it difficult to identify essential updates.

Algunas familias señalan saturación informativa: el volumen y falta de estructura dificulta identificar lo esencial.



"What is one specific suggestion you would make to improve communication?"

"¿Qué sugerencia concreta haría para mejorar la comunicación?"

01

Reduce Frequency & Consolidate

A primary concern is email overload. Parents suggest consolidating information into a single, recurring weekly summary or newsletter rather than multiple individual messages throughout the day.

Consolidar la información en un boletín semanal en lugar de múltiples correos diarios.

02

Centralize & Standardize

A unified platform, dashboard, or app where all school updates, deadlines, and events are stored — stored — reducing reliance on fragmented channels (email, WhatsApp, etc.) and ensuring critical critical information is easy to find.

Una única plataforma/app que unifique avisos, fechas y eventos.

03

Content Delivery & Accessibility

More readable, mobile-friendly formats — moving away from large or hard-to-read PDF attachments. Consistent terminology to avoid confusion, especially for non-Spanish speaking families.

Formatos legibles en móvil y terminología consistente para familias no hispanohablantes.

04

Administrative Procedures

Concerns about inconsistent response times (particularly from the finance department) and a need for better data protection. Clearer policies on which channels are used for what — official correspondence with sufficient advance notice.

Tiempos de respuesta consistentes, mejor protección de datos y políticas claras de canales.



Parent Engagement & Partnership

Participación y Colaboración de las Familias



STRENGTHS

"What is one of the school's greatest strengths in engaging families?"

"¿Cuál es una de las principales fortalezas para fomentar la participación de las familias?"

01

Communication

Regular updates, newsletters, and informational meetings are valued as essential tools for keeping parents connected to the school and informed about student progress.

Actualizaciones regulares, boletines y reuniones informativas mantienen a las familias conectadas.

02

Events & Social Activities

Organized gatherings, cultural celebrations, and workshops — such as "parents in the in the classroom" — provide meaningful opportunities for community building and family and family interaction.

Encuentros, celebraciones culturales y "padres en el aula" como espacios de comunidad.

03

School Environment

The school's small size fosters a welcoming, friendly atmosphere that creates a sense of familiarity and closeness among families and staff.

El tamaño reducido del centro favorece un clima cercano y familiar.

04 • A NOTE WE HEARD

Room for a deeper sense of community

Some feedback suggests a perceived lack of genuine community and an interest in increasing the frequency and depth of family-oriented activities beyond mandatory requirements.

Algunas familias piden más actividades comunitarias, más allá de las obligatorias.



Parent Engagement & Partnership

Participación y Colaboración · Áreas de Mejora



OPPORTUNITIES

"What is one specific suggestion you would make to strengthen family engagement and partnership?"

"¿Qué sugerencia concreta haría para fortalecer la participación y colaboración de las familias?"

01

Fostering Community Through Events

More social and extracurricular activities — family days, workshops, sports tournaments, field trips, and informal gatherings like parent coffees — to encourage meaningful interaction.

Más actividades sociales, deportivas y "cafés de familias" para crear vínculos.

02

Accessibility & Flexibility

More flexible scheduling of school activities and meetings — including consideration of weekend weekend options — to better accommodate working parents and enable active participation.

Horarios más flexibles e incluso opciones en fin de semana para familias trabajadoras.

03

Communication & Transparency

Maintain consistent information flow, clarify the role and mission of representative bodies (e.g. the student council), and foster a more welcoming, bidirectional dialogue where family input is truly heard and followed up on.

Información consistente, rol claro del consejo escolar y diálogo realmente bidireccional.

04

Partnership Culture

A shift toward a more collaborative, trusting, and inclusive environment. Some families note that current restrictions and a perceived defensive response to feedback can lead to a sense of exclusion and reduced motivation to engage.

Una cultura de colaboración y confianza, más receptiva al feedback de las familias.



School Services & Operations

Servicios y Operaciones Escolares



STRENGTHS

"What is one of the school's greatest strengths in its services and operations?"

"¿Cuál es una de las principales fortalezas del centro en sus servicios y operaciones?"

01

Operational Organization

Well-managed systems — efficient administration, clear communication, consistent timetabling, and smooth daily logistical processes like pick-up and drop-off.

Sistemas bien gestionados: administración eficiente, horarios consistentes y logística diaria fluida.

02

Staff Performance

Personnel across departments — administration, maintenance, cleaning, security, and security, and management — are highly regarded for their professionalism, responsiveness, and commitment to the community.

Profesionalidad y compromiso del equipo de administración, mantenimiento, limpieza y seguridad.

03

Extracurricular & Support Services

The diversity of after-school activities, the inclusion department, and health-related support (such as nursing care) are highlighted as key strengths — though the canteen service remains an area where improvements in menu variety and presentation are desired.

Extraescolares, inclusión y enfermería destacan; el comedor sigue siendo un área de mejora.



School Services & Operations

Servicios y Operaciones · Áreas de Mejora



OPPORTUNITIES

"What is one specific suggestion you would make to improve school services or operations?"

"¿Qué sugerencia concreta haría para mejorar los servicios u operaciones del colegio?"

01

Dining Services

Concerns about the quality and nutritional value of school meals. Suggestions include prioritizing healthier options, reducing processed foods and sugar, and improving menu variety and preparation.

Mayor calidad nutricional, menos procesados/azúcar y más variedad en el menú escolar.

02

Extracurricular Activities

A desire for higher-quality extracurricular programs with better organization — more varied offerings, varied offerings, age-appropriate difficulty levels, and improved administrative handling of cancellations and refunds.

Programas extraescolares más variados y gestión administrativa más clara de cancelaciones.

03

Operations & Communication

Streamline administrative processes through digital systems, improve interdepartmental coordination, and ensure services like transportation and facility readiness are effectively planned and executed.

Digitalizar trámites, mejorar coordinación entre áreas y planificar bien transporte e instalaciones.

04

Staff Support & Facilities

Better resources and protection for maintenance and security personnel, particularly during extreme weather. Address concerns regarding insufficient infrastructure and limited outdoor access for students.

Más recursos y protección para mantenimiento y seguridad; mejor infraestructura y acceso al exterior.



Leadership & Management

Liderazgo y Gestión



STRENGTHS

"What is one of the school's greatest strengths in leadership and management?"
"¿Cuál es una de las principales fortalezas de la escuela en liderazgo y gestión?"

01

Leadership & Adaptability

The leadership team is recognized for managing crises effectively, adapting to changing circumstances, and providing clear direction while maintaining a well-organized learning environment.

Gestión eficaz de crisis, adaptabilidad y dirección clara del entorno de aprendizaje.

02

Communication & Engagement

Open, proactive communication with parents, an approachable leadership presence, and a presence, and a clear commitment to understanding family concerns.

Comunicación abierta y proactiva, dirección accesible y compromiso con las inquietudes familiares.

03

Staff Quality & Dedication

A dedicated teaching staff, noted for their warmth, patience, and commitment to students' well-being — a strength repeatedly identified across all survey sections.

Profesorado comprometido, cálido y paciente, una fortaleza repetida en toda la encuesta.

04

Institutional Experience

The management team is valued for its deep knowledge of the local educational context and regulatory requirements in the UAE.

Conocimiento profundo del contexto educativo local y de la normativa en EAU.



Leadership & Management

Liderazgo y Gestión · Áreas de Mejora



OPPORTUNITIES

"What is one specific suggestion you would make to strengthen leadership or school improvement efforts?"

"¿Qué sugerencia concreta haría para fortalecer el liderazgo o los planes de mejora del centro?"

01

Strategic Planning & Transparency

Clear, long-term strategic goals, consistent execution of curriculum plans, and standardized procedures across departments. Greater transparency about improvement milestones, decision-making, and academic quality.

Metas estratégicas claras a largo plazo y mayor transparencia en decisiones y calidad académica.

02

Communication & Engagement

More empathetic, open, and consistent communication from leadership. Active participation from participation from parents, students, and teachers in decision-making — through surveys or forums — or forums — and constructive handling of concerns.

Comunicación más empática y participación real de familias y docentes en las decisiones.

03

Academic Quality & Consistency

Concerns about consistency of education across different classrooms — a desire to reduce teacher turnover, improve enforcement of behavioral standards, and ensure the educational project is implemented uniformly.

Más consistencia entre aulas, menor rotación docente y aplicación uniforme del proyecto educativo.

04

Operational Management

Address specific infrastructure needs (such as sports facilities) and strengthen internal controls on academic reporting and lesson planning — to avoid reactive "firefighting" and ensure a high-quality, stable learning environment.

Atender infraestructuras (deportes) y reforzar el control académico para evitar la reactividad.

Thank you for your voice.

Gracias por su voz.



01 · What we heard

A school built on people.

Across every section, families recognized the dedication of our teachers and staff, the warmth of the environment, and the personalized attention our small size makes possible.

En cada sección, las familias reconocieron al profesorado, la cercanía y la atención individualizada.

02 · What we take seriously

Themes that need our attention.

Consistency of behavior management, clarity and consolidation of communication, stronger language and language and academic differentiation, and infrastructure for play and sport.

Convivencia, comunicación, diferenciación académica e instalaciones requieren nuestra atención.

03 · What comes next

From listening to acting.

Each theme will be translated into a concrete action within our school improvement plan — with clear owners, timelines, and follow-up shared back with families.

Cada tema se traducirá en acciones del plan de mejora, con responsables, plazos y seguimiento.

"Every voice shapes this school. We are listening — and we will keep listening."

"Cada voz da forma a esta escuela. Estamos escuchando — y seguiremos escuchando."