



المدرسة الإسبانية في أبوظبي
The Spanish School of Abu Dhabi

PRINCIPAL REPORT

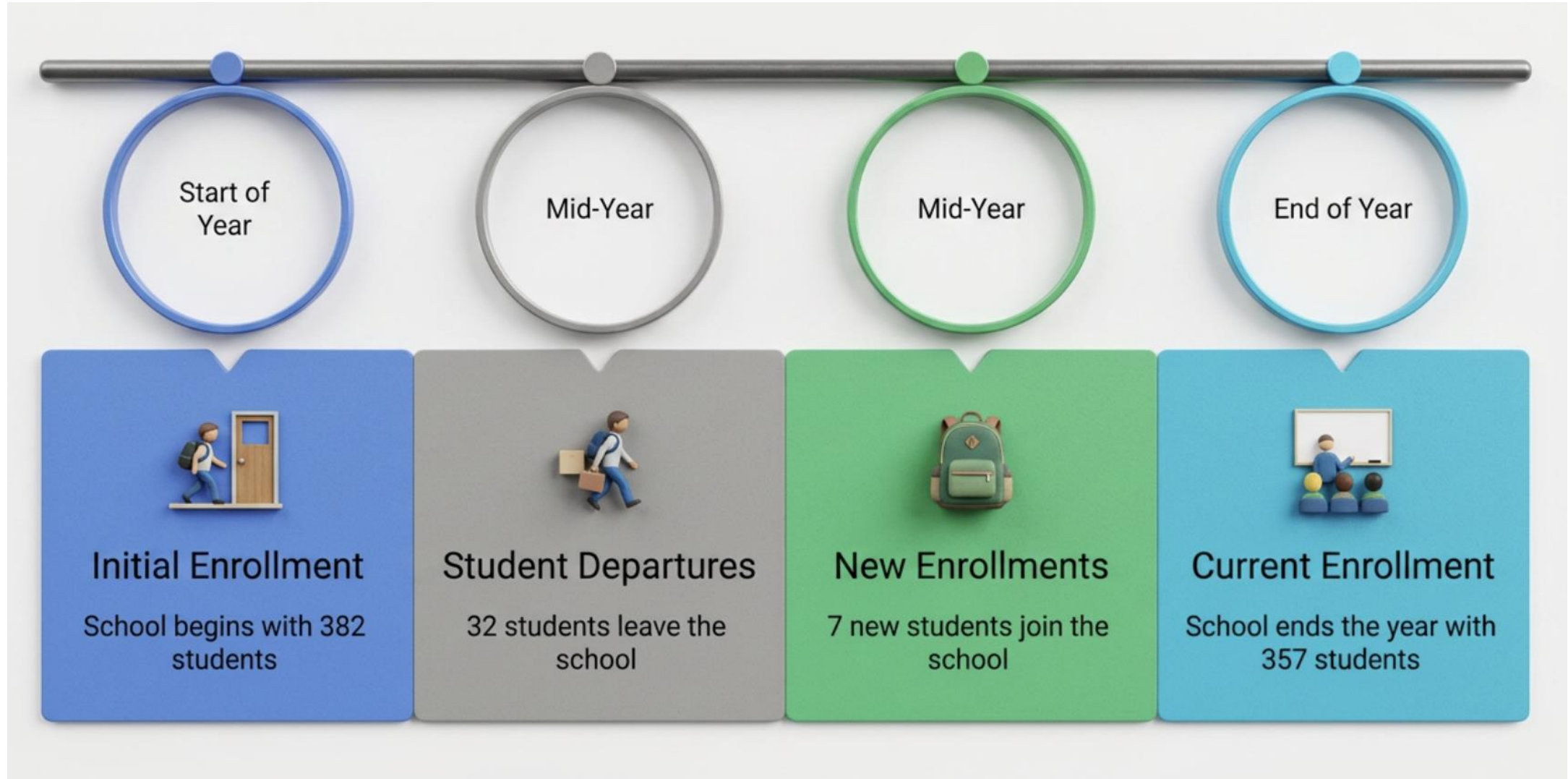
Term 3 Updates,
Digital Learning &
Strategic Planning

Parents Council Meeting
May 19, 2026



2025-2026 Enrollment Overview

School Year Enrollment Changes

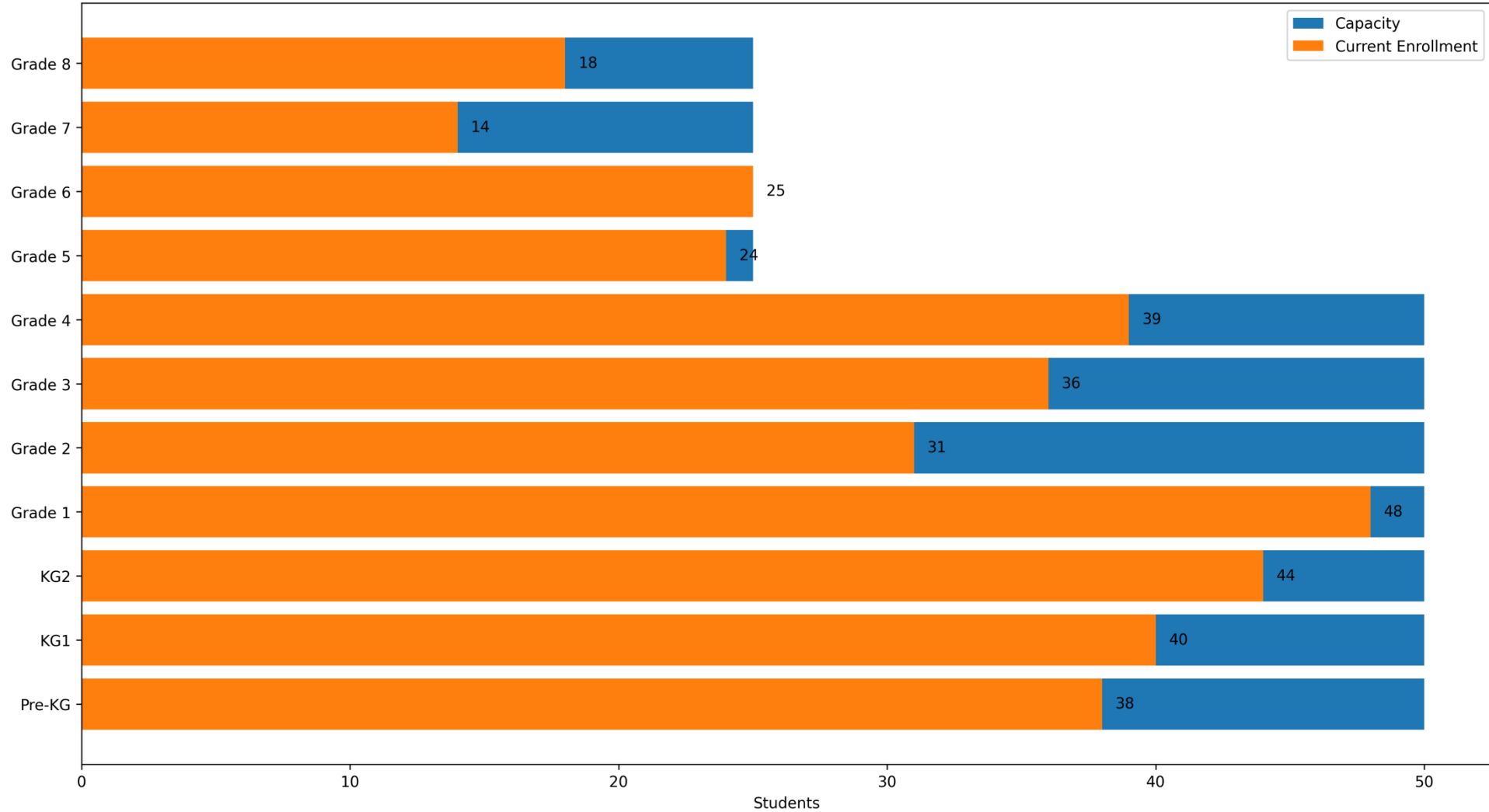




2025-2026 Enrollment Overview

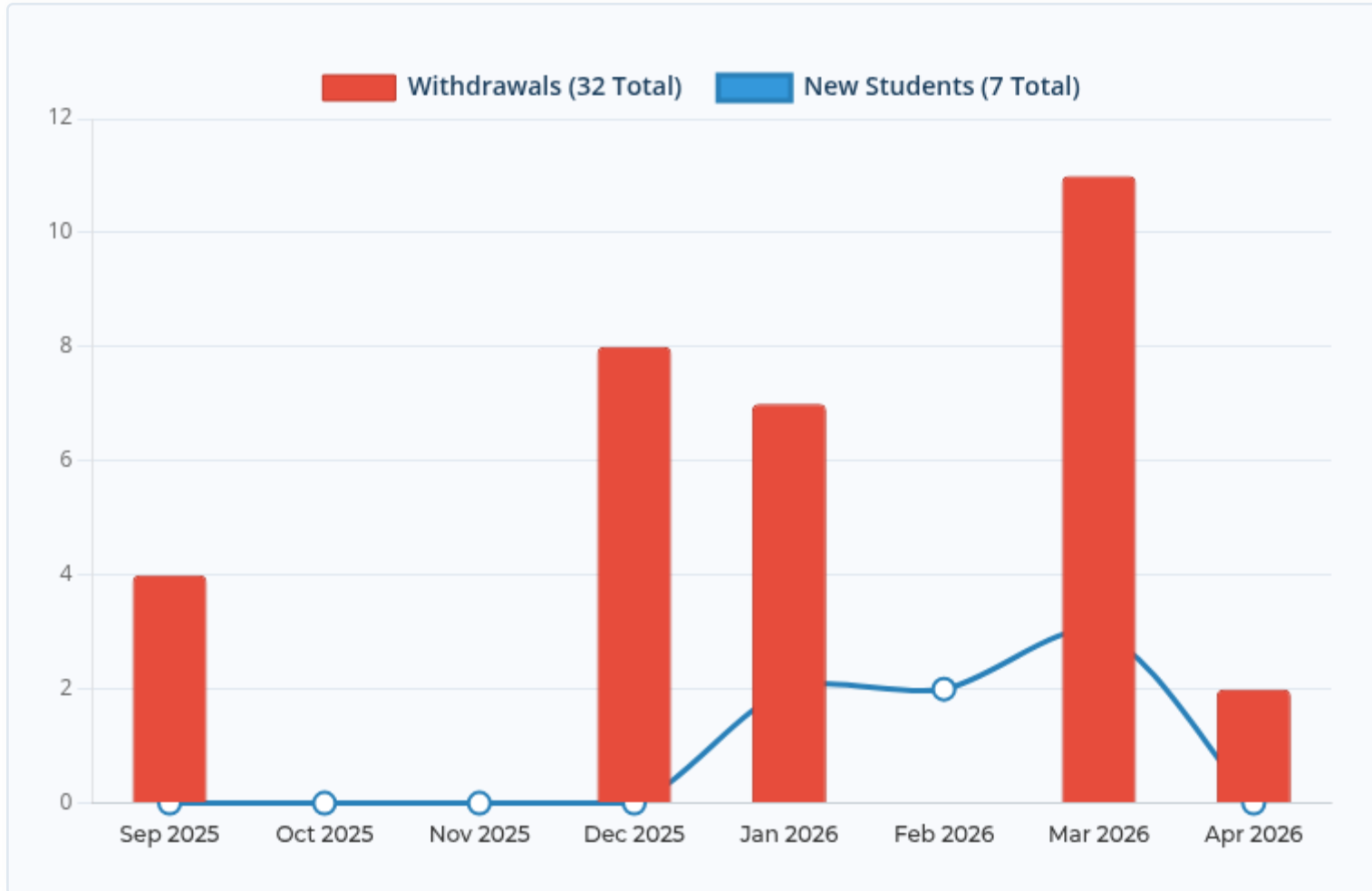
Student distribution by grade

Enrollment Status by Grade (2025-2026)





Enrollment Dynamics: New Students vs Withdrawals



Strategic Insights



Overall Volatility

Total of 7 new enrollments offset by 32 withdrawals across the academic year.



Crisis Impact Point

Significant spike (13 withdrawals) in March–April 2026, corresponding directly to the distance learning shift and Gulf conflict.



Strategic Implication

Net positive early enrollment trend highlights the urgent need for a retention strategy and clear continuity messaging.



Distance Learning: Institutional Stress Test

Crisis Response — March 2026



Educational Continuity

- ✓ Immediate transition into comprehensive distance learning
- ✓ Full institutional use of Google Classroom ecosystem
- ✓ Daily synchronous instruction maintained across all grade levels



Compliance Maintained

- ✓ Consistent daily attendance tracking for all students
- ✓ Rigorous lesson recording protocols implemented
- ✓ Active teacher monitoring and evaluation systems active
- ✓ Well-being tracking and enhanced support systems deployed



Family Communication

- ✓ Continuous crisis updates providing operational clarity
- ✓ Parent guidance systems developed for at-home support
- ✓ Flexible engagement models to accommodate diverse family situations



Key Achievement

Learning continuity was protected with no interruption. Students and families' well-being was closely monitored.



Strategic Reading

"This fully demonstrated institutional resilience under crisis, proving the robustness of established academic and compliance systems."



Reopening: High Compliance, High Complexity

Return to Face-to-Face Learning (April 2026)



Reopening Achievements

Full reopening plan approved within a rapid 3-day turnaround timeframe.

Multiple inspections passed successfully upon immediate execution.

Rapid corrective actions implemented proactively across all educational pathways.



Operational Reorganization

Implementation of **staggered arrivals** and **staggered dismissal** protocols.

Comprehensive **bus system redesign** and customized sibling collection systems.

Hybrid Model Implemented:

Concurrent on-site learning + Individual Learning Plans (ILPs) for students outside the UAE.



Health & Safety Strengthening

Dedicated **new H&S Officer** officially appointed to manage protocols.

Rigorous **daily safety drills** conducted to assure compliance.

Supervision systems **strongly reinforced** across all campus operational zones.



Strategic Reading

*"The execution of these complex protocols proves that **operational maturity has significantly increased.**"*



Current Context: What Has Changed

SSAD The Current Reality



External Factors

Regional instability impacting broader community confidence.

Family displacement creating unpredictable enrollment patterns.

Travel restrictions introducing severe logistical barriers.

Uncertainty affecting long-term teacher retention and recruitment.



Internal Impact

Parallel educational models required concurrently for diverse student locations.

Operational workload significantly increased across administrative functions.

Staff pressure increased due to evolving compliance demands.

Greater **flexibility demands** from both parents and regulatory bodies.



Financial Impact

Increased operational costs driven by new compliance and safety measures.

Frozen operations and services restricting traditional revenue growth channels.

Reduced subsidy model placing greater pressure on institutional financial independence.



Strategic Reading

*"The operating environment is now **significantly more demanding** than before the current crises"*



Impact of School Reopening on External Assessments



ASSESSMENT	CURRENT STATUS	IMPACT / DETAILS
Cambridge Exams	YLE Cancelled A2-B1-B2 Rescheduled	Limited capacity to adapt to safety protocols / School's Closure Impact. A mock YLE Session will be organized internally.
Spanish Diagnostic	Cancelled	Inability to adapt to safety protocols in place
ABT Tests	Completed Late	Took place right after reopening instead of before spring break. Expected to impact students' results.
MAP Tests	Rescheduled to June	Shifted from May to June. Uncertainty regarding students who have not yet returned to the country.



Overall Conclusion: Distance learning and impacts on student well-being will certainly have a significant effect on overall student progress and growth progress and growth across all assessment types.



Parent Survey Results: School Reopening Model



Participation Overview

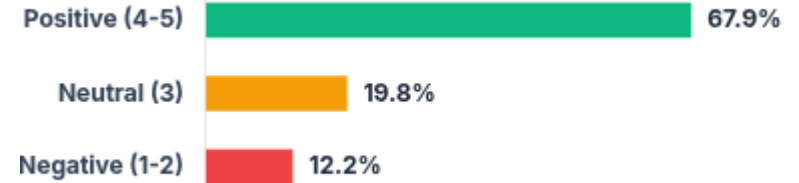
130 Families

52.2% representation of school population (123 valid responses)



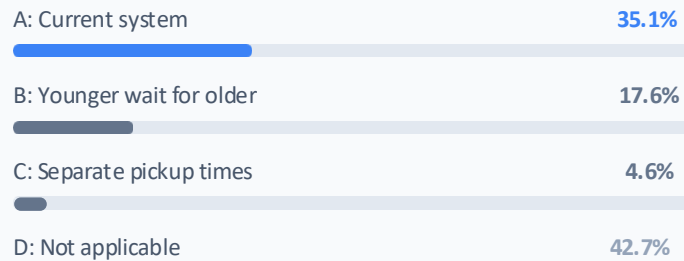
Overall Satisfaction

High level of satisfaction with the current current gradual reopening approach.

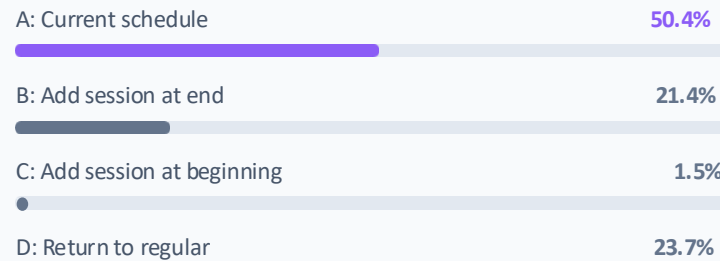


Detailed Preferences Breakdown

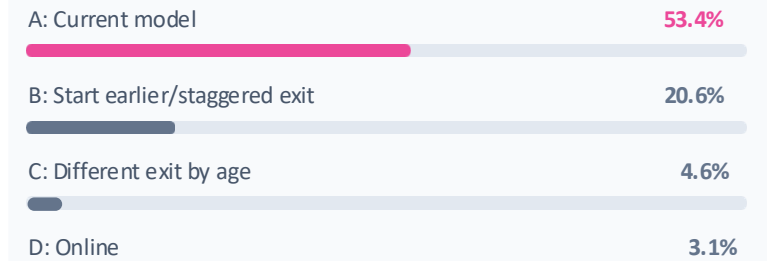
Siblings Exit Options



Mon-Thu Schedule Options



Friday Schedule Options



Key Insight: Parents demonstrate strong support for the current gradual reopening approach, favoring stability and current schedules over alternative options or a return to online learning.



Future Plans & Gradual Adjustment Roadmap



Services Under Review

Extracurricular Activities

Relaunched to offer greater flexibility and options for families.

KG After-School Service

Reviewing specialized after-school care specifically for Kindergarten students.

Homework After-School Service

Putting together dedicated after-school service specifically for primary and secondary students to provide academic support.

Canteen Services

Relaunching on June 1 under restrictions. Numbers are currently under review by Food Nation. Limited operational capacity.

Operational Successes

Early Bird Service

Successfully active, helping families who require an earlier drop-off time.

Staggered Arrival/ Dismissal Model

Working effectively to avoid traffic congestion, which is crucial given limited parking and school location and, directive to avoid gatherings and public crowds.

Outdoor Spaces Usage

Students safely utilizing outdoor areas and P.E. indoor spaces under specific restrictions to limit concurrent capacity.

Bus Service by Term

Families have been offered bus service by term to support family logistics under current revised scheduled

Pending Adjustments

Authority Instructions

Awaiting further guidance regarding access to currently restricted areas within the school campus.

Distance Learning Cohort

13 students are still currently outside the UAE in distance learning. Most are expected to return in upcoming weeks, though some may wait until regional conflict resolves or next year.

Face to Face School Schedule Adjustments

One more period will be added to each core subject weekly after Eid break, making minor adjustments to drop-off and dismissal timings. Schedules will be shared this week.



Commitment to Meaningful Learning: As we gradually resume normal school hours, teachers are working relentlessly to ensure curriculum compliance by working collaboratively through a **Project-Based Learning (PBL) approach**, emphasizing meaningful and adaptive education during this transition.



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Term 3 Updates— Closing the school year.

Key events, assessments and ceremonies families should plan for between May and July 2026.

Month by Month

Events & Planned Activities

May 2026	●	18–22	Science Fair Week
		25–29	Mid-Term Break · Eid Al Adha
		May	KG2 and Grade 6 Transition Assessments
June 2026	●	01-05	School Resumes · adjusted schedules to be shared- School Official Photographs
		June	MAP Exams
		05	World Environment Day · in-class celebration
		16	Islamic New Year (pending official confirmation)
		20	Graduation Ceremonies · KG2 10:00 · Grade 6 16:00
		22	Student Council Meeting
		23–24	Stage Transition Meetings · KG2 (23) · Grade 6 (24)
		29	Parents' Council Meeting
July 2027	●	01	Music & Art Festival
		02	End of Year Celebrations
		03	Last Day of School · Report Cards & Parent Conference

Cambridge English Exams

June exam schedule

Speaking tests for all levels will finally be hold on **Saturday, 27 June** starting at 1:00 pm at the British Council, Abu Dhabi.

Exam & Grade	Written Paper	Time	Venue
KEY (A2) Grade 5	Fri 26 June	09:00 – 10:30	The Spanish School
PRELIMINARY (B1) Grade 6	Fri 26 June	11:00 – 13:00	The Spanish School
FCE (B2) Grades 7 – 8	Sat 27 June	08:00 – 12:30	British Council Abu Dhabi

Contingency Plan

If schools are closed, KEY & PRELIMINARY written papers may be moved to the British Council.

Aligned With

ADEK School Food & Nutrition Policy v1.2 · ADG2 Unified School Nutrition & Food Safety Guideline · UAE Food Safety legislation

Full compliance by 30 Mar 2026

01 · What the School Will Serve

Balanced, halal-certified, ADG2-aligned.

- **MyPlate model** — every meal includes whole grains, lean protein, fruit/veg and water.
- **100% halal campus** — all vendor and school-provided food is halal-certified.
- **Water as primary beverage** — drinking water available across the campus.
- **Vendor compliance** — contracts now explicitly require ADG2, hygiene certification & allergen labelling.
- **Allergen register** — centralized, with risk assessments for events and trips.

02 · What Parents Pack

Five rules for the lunchbox.

- **Halal only** — no non-halal meat or derivatives, including food from home.
- **Ready-to-eat meals** — **no reheating; students cannot use microwaves.**
- **No Red List items** — no soft / energy drinks, deep-fried foods, processed meats, sugary desserts.
- **No food sharing** during the school day (allergen & safety risk).
- **No delivery apps** — Talabat, Deliveroo, Careem, Noon, Instashop are not permitted for students.

03 · How We Monitor & Enforce

Daily checks, three-step escalation.

Daily, sample-based lunchbox checks — conducted respectfully and without stigma. Non-compliant items will be returned home, and parents notified the same day.

- 1 **First occurrence** — reminder notification to parents.
- 2 **Second occurrence** — formal written notification.
- 3 **Third occurrence** — parent meeting & corrective action plan.

What We Ask of Parents

Pack to the five rules · Use reusable containers · Notify the school of any allergy change immediately · Full guidance pack will be sent home after the break.

22 sections.

Full policy on the school website



Section 2

Digital & AI Strategy



Governance
Controlled AI use



Infrastructure
Modernized systems



Student Development
Measurable outcomes



Compliance
ADEK & UAE aligned



Safety
Student protection



Preparing Students for a Digital Future

Responsible technology, meaningful learning and student wellbeing



Our Commitment: Thoughtful pedagogy. Responsible innovation. Every learner, every opportunity.



Infrastructure & Cybersecurity Backbone

Modernized, high-availability architecture with enterprise-grade security controls.

Enhanced Digital Infrastructure Architecture



High-availability firewall

FortiGate-901G deployment with redundant security fabric

● Active



Redundant core switching

FortiSwitch-1048E with NAC and network segmentation

● Active



Network Access Control

Identity-based access control and role-based permissions

● Active



Endpoint protection

Enterprise-grade endpoint protection across managed devices

● Active



Server & cloud backup

Centralized server with redundant storage and cloud replication

● Active



Impact Summary

- Secure and scalable foundation for teaching and operations
- High availability for learning and administrative continuity
- Real-time monitoring and threat prevention
- Resilience and disaster recovery capability



Modernization phase completed — enabling controlled expansion, operational continuity and compliance.



Teaching & Learning Impact (G1-G8)



Guided and Differentiated Learning Process Using AI & Digital Tools, Including Learning Objectives, Success Criteria, UAE Connections, and Exit Tickets

SECURLY AI

NOMBRE: _____ FECHA: _____

Objetivo:
APRENDER A HACER BUENAS PREGUNTAS A UNA IA PARA OBTENER RESPUESTAS CORRECTAS.

Criterios de Éxito:
 HAGO PREGUNTAS CLARAS A LA IA. LEO Y ENTENDO LA RESPUESTA DE LA IA. PIENSO SI LA RESPUESTA ME AYUDA O NO.

Conexión con UAE:
 UAE PROMUEVE ENTENDER Y APRENDER A USAR LA TECNOLOGÍA Y LA INTELIGENCIA ARTIFICIAL DESDE QUE SOMOS PEQUEÑOS.

RETO 1: ES MUY GRANDE Y TIENE MUCHA ARENA. HACE CALOR. A VECES VIVEN CAMELLOS. ¿QUÉ ES?

RESPUESTA: _____

RETO 2: TIENE 4 COLORES: ROJO, VERDE, BLANCO Y NEGRO. LA VEMOS EN LA ESCUELA Y EN EDIFICIOS. ¿QUÉ ES?

RESPUESTA: _____

EXIT TICKET:
CUANDO LA INTELIGENCIA ARTIFICIAL ME DA UNA RESPUESTA...

LA ACEPTO SIN PENSAR LA LEO Y PIENSO SI ES CORRECTA

G1-2

SECURLY AI

NOMBRE: _____ FECHA: _____

Objetivo:
APRENDER A HACER BUENAS PREGUNTAS A UNA IA PARA OBTENER RESPUESTAS CORRECTAS.

Criterios de Éxito:
 HE HECHO PREGUNTAS CORRECTAS A LA IA. ENTENDO Y COMPRENDO LAS RESPUESTAS DE LA IA.

Conexión con UAE:
 ESTRATEGIA NACIONAL DE INTELIGENCIA ARTIFICIAL DE UAE, QUE PROMUEVE EL USO RESPONSABLE Y EL PENSAMIENTO CRÍTICO DESDE EDADES TEMPRANAS.

RETO 1: ES UN LUGAR DE UAE. TIENE MUCHOS EDIFICIOS, CARRETERAS Y PERSONAS. NO ES UN DESIERTO NI UNA PLAYA. ¿QUÉ ES?

RESPUESTA: _____

RETO 2: SE ESCUCHA CINCO VECES AL DÍA. NO ES UNA CANCIÓN. LLAMA A LAS PERSONAS A REUNIRSE. ¿QUÉ ES?

RESPUESTA: _____

RETO 3: NO TIENE CUERPO NI CEREBRO. RESPONDE PREGUNTAS SI SE LAS HACES BIEN. EN UAE SE USA PARA APRENDER Y MEJORAR EL FUTURO. ¿QUÉ ES?

RESPUESTA: _____

EXIT TICKET:
MARCA LA OPCIÓN CORRECTA:

A. DOS PREGUNTAS DIFERENTES SIEMPRE DAN LA MISMA RESPUESTA. B. CAMBIAR UNA PREGUNTA PUEDE CAMBIAR LA RESPUESTA DE LA IA.

G3-4

SECURLY AI

NOMBRE: _____ FECHA: _____

Objetivo:
Aprender a hacer buenas preguntas a una inteligencia artificial y reflexionar sobre si sus respuestas son correctas.

Criterios de Éxito:
 Hago preguntas claras y bien pensadas a la IA. Leo y analizo las respuestas con atención. Pienso si la respuesta es correcta y útil.

Conexión con UAE:
 Estrategia Nacional de Inteligencia Artificial de UAE, que impulsa el uso ético, responsable y crítico de la IA para preparar al alumnado para los retos del futuro.

RETO 1: Es una ciudad de UAE que no es la capital. Tiene uno de los edificios más altos del mundo. Es un centro importante de turismo, comercio e innovación. ¿Qué es?

Respuesta: _____

RETO 2: Durante muchos años fue la principal fuente de riqueza del país. Permitió el rápido desarrollo de las ciudades. Hoy sigue siendo importante, pero no es la única actividad económica. ¿Qué es?

Respuesta: _____

RETO 3: No es una persona ni un lugar. Se usa para mejorar la educación, la salud y el transporte. UAE tiene una estrategia nacional para desarrollarla de forma responsable. ¿Qué es?

Respuesta: _____

EXIT TICKET:
Una buena respuesta de la IA es aquella que...

Suena bien. Responde a la pregunta y se puede comprobar.

G6-8



Teaching & Learning Impact: AI Corners (G1–G8)

AI and digital learning embedded across subjects with structured progression from guided to independent use.



Four Impact Pillars



Curriculum-wide AI literacy

AI concepts integrated across all subjects from G1–G8



Differentiation and inclusive learning

Adaptive tools for diverse learning needs



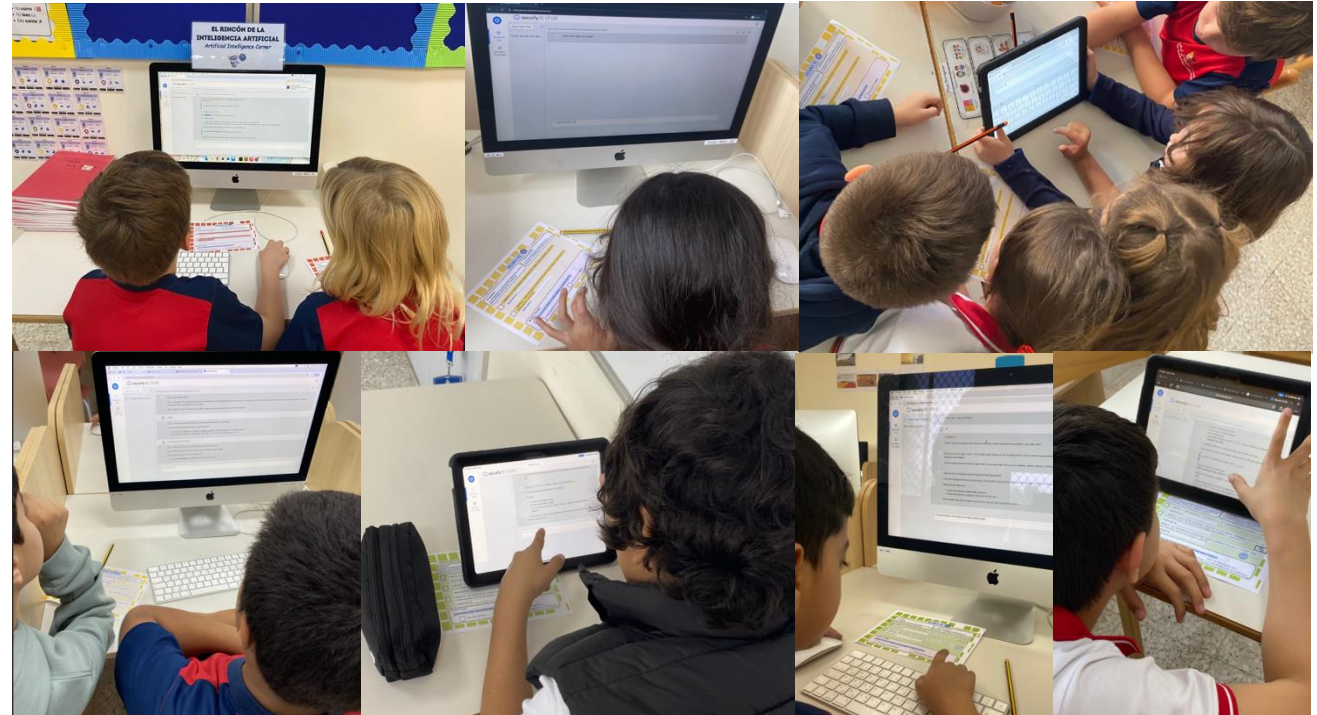
Inquiry, creativity and critical thinking

Project-based learning with AI-assisted research



Real-time assessment and feedback

Immediate progress tracking and intervention



Learning Evolution:



Guided digital habits



Research & evaluation



Critical AI literacy



Students AI Chat

School AI Chat provides a safe, controlled communication tool that allows students to interact with an AI assistant within a monitored environment. It supports learning by offering guidance, answering questions, and helping with school-related tasks while ensuring all interactions remain compliant with safeguarding policies.

securyAI chat		Find a section	
4/30/26, 9:47 AM	User***6@spanishsch ool.ae	First Greeting and Clarification in...	The human simply wrote "Hols," which appears to be an informal or slightly misspelled version of "Hola" (hello).
4/30/26, 9:46 AM	User***7@spanishsch ool.ae	Simplifying an Algebraic...	The human provided the algebraic expression: - They wrote the expression: $3x + 2y - 4x + 5y$.
4/30/26, 9:25 AM	User***8@spanishsch ool.ae	Cat Got Scratched on Ear After a Fig...	The human said their indoor cat went outside, likely fought with another cat, and got a scratch on her ear that bled. They're asking what they should do to help their cat.
4/30/26, 8:27 AM	User***9@spanishsch ool.ae	Playful "Rawr" Roleplay and...	The human only said "Rawr" twice, without adding any explanation or choices.
4/29/26, 11:46 AM	User***10@spanishsch ool.ae	Debate entre Cálculos con batidos: precios, múltiplos y...	The human asks the AI to: 1. Create a debate between Greek and Roman gods. El humano pide tres cosas en español: 1. Que se diseñe una carta de batidos con 5 productos, cada uno con precio decimal (por ejemplo, 3,45 €). 2. Que se calcule...
4/29/26, 11:28 AM	User***11@spanishsch ool.ae	poseidon and Jupiter: A Mythic...	The human keeps renning what they want the AI to write: - First, they ask for a story about Poseidon (Greek god of water) and Jupiter (Roman god of thunder). - They then...
4/29/26, 9:42 AM	User***12@spanishsch ool.ae	Patriotic Poster Design Featuring...	The human repeatedly asked for help creating a picture/poster of Sheikh Zayed holding the Emirati flag with the text "We are proud of the U.A.E." They kept replying briefly an...
4/29/26, 9:31 AM	User***13@spanishsch ool.ae	Helping a Student Write a...	The human is asking the AI to directly write their homework. They want "a 7 page story" where each page has "1 and a half paragraphs," and the topic is why people are thankfu...
4/29/26, 9:29 AM	User***14@spanishsch ool.ae	Extracción de ADN de una banana:...	El humano dijo: 1. Que quería la información para una tarea escrita (eligió la opción "A" cuando le preguntaron si era para tarea o experimento). 2. Que pensaba que el...
4/28/26, 11:52 AM	User***15@spanishsch ool.ae	identifying Coefficient and...	The human was trying to understand the algebraic terms "coeficiente" and "parte literal." They first asked: - "What is the a coficiente and parte literal" When the AI gave an...
4/28/26, 11:33 AM	User***16@spanishsch ool.ae	Helping a Student Prepare a Defens...	The human is doing a school mock-court project where they play a defense lawyer. Their case/story: - A girl named Ava lost a bracelet and unfairly accused Lila of taking it. - Noa...
4/28/26, 11:18 AM	User***17@spanishsch ool.ae	interactive Introduction to 7t...	The human said: - They want to learn about "algebra math g7" (7th-grade algebra). - When asked about the equation $\sqrt{x + 4 = 10}$, they answered "Q1 is 6 ?", meaning they...
4/28/26, 8:08 AM	User***18@spanishsch ool.ae	Origenes de la Hispania romana ...	The human asked the AI (in English) to "Tell me all about the romanos in a spanish paragraph pls," requesting an explanation about the Romans, written in Spanish, in a...

AI Chat

533

Prior time period 51

▲ 482 (945%)

Deflections

206

Prior time period 47

▲ 159 (338%)



Qualified to Formula Ethara National Finals

Student work has led to the qualification of four teams for the national finals.



4 TEAM QUALIFIED TO NATIONAL FINALS

Students are creating stands and materials that will be used in real-life during the competition day, demonstrating the practical application of AI tools under teacher guidance.



AI-GENERATED CAR DESIGNS BASED ON THEIR REAL CARS





Student Creativity & AI in Practice

Tangible evidence of safe, purposeful AI use in authentic student projects.

Digital Design Contest Showcase

The collage features two posters for the '1st Digital Design Contest' (1er Concurso de Diseño Digital) and '1st Digital Design Contest' (المسابقة الأولى للتصميم الرقمي). The posters are in Spanish and Arabic, with the school's name 'The Spanish School of Abu Dhabi' (المدرسة الإسبانية في أبوظبي) prominently displayed. They include details about the contest theme 'THE SPANISH SCHOOL WALLPAPERS' (خلفيات شاشة بالمدرسة), the deadline 'FRIDAY, 22ND MAY', and instructions to use AI tools like Canva, Keynote, or PowerPoint. A central graphic shows a laptop and a monitor displaying the school's logo. A list of values is provided: Creativity, Tolerance, Ethics, Respect, Honesty, and Excellence.

Evidences from G1 to G8 Students

This infographic illustrates the school's core values. At the center is the school's logo, a stylized leaf with hands. Surrounding it are six circular icons, each representing a value with a brief definition: **CREATIVITY** (We imagine, we create, we inspire.), **TOLERANCE** (We celebrate our differences and build a strong community.), **HONESTY** (We speak the truth and act with integrity.), **RESPECT** (We value others and treat everyone with kindness.), **ETHICS** (We do what is right, even when no one is watching.), and **EXCELLENCE** (We strive for our best in everything we do.). The background features a cityscape and the motto 'Learning together, growing together.' The school's name 'The Spanish School of Abu Dhabi' is also present.

This infographic is titled 'OUR SCHOOL' with the motto 'TOGETHER WE ACHIEVE, TOGETHER WE GROW.' Below it, the phrase 'Our Values, Our Future.' is written in a cursive font. Six icons represent the school's values: Creativity (lightbulb), Respect (hands holding a heart), Tolerance (globe), Ethics (scales), Honesty (shield), and Excellence (star). Each icon is accompanied by a short definition of the value. At the bottom, silhouettes of people are shown walking on a path, with the motto 'ONE SCHOOL. ONE COMMUNITY. ONE FUTURE.' written below them.

This infographic features a central circular logo with the school's name 'The Spanish School of Abu Dhabi'. Surrounding the logo are six colored triangles, each containing an icon and a value: **Creativity** (filmstrip), **Respect** (robot head), **Ethics** (shaking hands), **Honesty** (open book with figures), **Excellence** (heart with star), and **Star** (trophy).

This infographic is titled 'Creciendo con valores cada día' (Growing with values every day) and features the school's name 'The Spanish School of Abu Dhabi'. It includes the motto 'FORMAMOS PERSONAS ÍNTEGRAS • CONSTRUIAMOS UN MEJOR MAÑANA'. The central graphic shows a group of diverse children playing. Surrounding them are six icons representing values: **TOLERANCIA** (child in wheelchair), **ÉTICA** (sun and cloud), **CREATIVIDAD** (child with paint palette), **RESPECTO** (child with speech bubble), **HONESTIDAD** (child with speech bubble), and **EXCELENCIA** (trophy).



Digital Safety & Monitoring

Active management, real-time monitoring, and structured safeguarding processes.



Securely Monitoring

Real-time visibility on all student devices with AI-based safety filtering



Risk Detection

Automated alerts for cyberbullying, harmful content, and safety risks



Safeguarding Integration

Seamless integration with child protection and incident reporting



Digital Citizenship

Structured education from G1 on privacy, ethics, and safe use

Key Safety Themes

Privacy protection

Digital footprint awareness

Cyberbullying prevention

Safe communication

Ethical AI use

✓ Safety is actively managed, documented and reviewed — not assumed.

● Active monitoring

● 24/7 coverage



Helpdesk AI Assistant

An intelligent support layer integrated into the IT service portal to help users resolve issues faster and reduce support workload

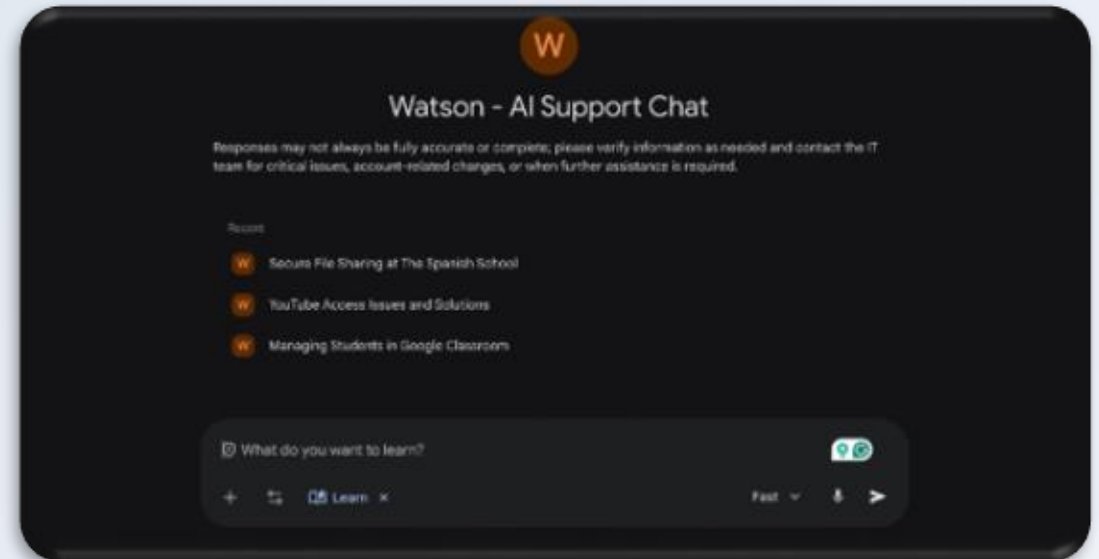


Watson - IT Support Chat

AI-powered IT support assistant designed to support staff with the digital tools and platforms used at school

The AI IT Assistant is designed specifically to support the school environment by aligning with daily operational needs of students, teachers, and staff

The AI system is continuously improved by being trained and updated using IT support cases collected monthly. These real incidents help the AI learn recurring issues, common troubleshooting steps, and effective resolutions within the school environment. As a result, the assistant becomes more accurate over time, proactively suggesting solutions based on historical data and reducing the number of repeated support tickets submitted by users.





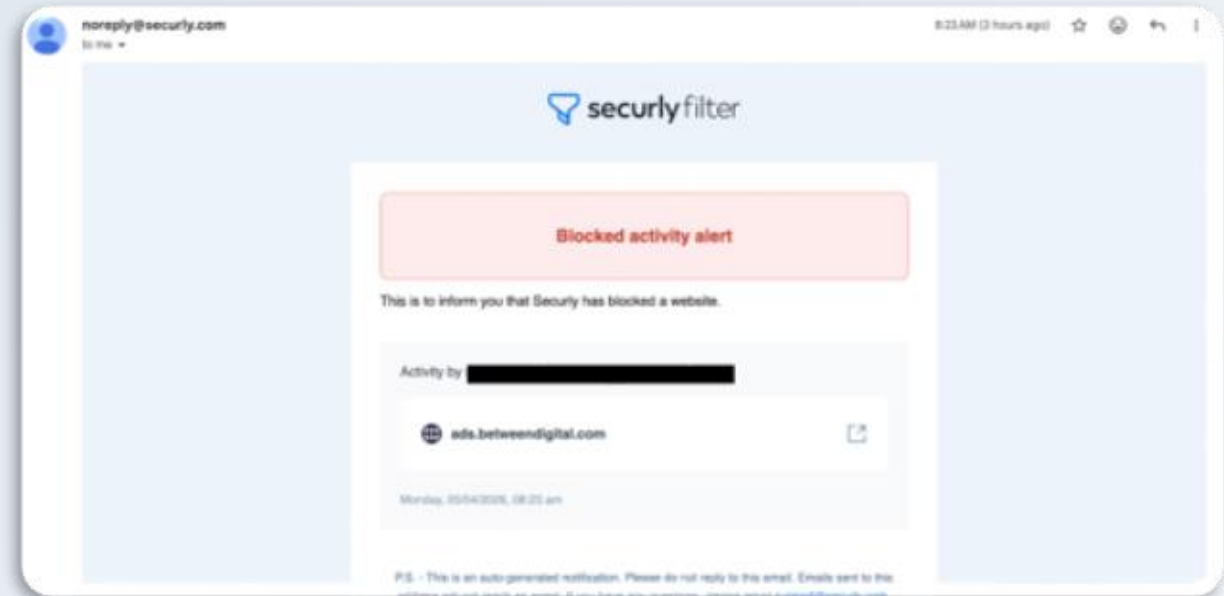
Securly AI Monitoring & Detection

Enhance student safety and digital wellbeing by monitoring online activity across school-managed devices and identifying potential risks in real time.

Source	Details	Policy	User	Category
px.ads.linkedin.com	hsadid	[Redacted]	[Redacted]	Web ads
sync.tn.co	hsasync2@mpsa	[Redacted]	[Redacted]	Network issues
ads.yieldmo.com	hsqlync	[Redacted]	[Redacted]	Web ads
fb-csync.smartadserver.com	hsadid	[Redacted]	[Redacted]	Web ads
ads.adras.com	hsmp@sync_sasync.html	[Redacted]	[Redacted]	Web ads
sync.tn.co	hsasync2@sharethrough	[Redacted]	[Redacted]	Network issues
et2.360.com	hsync	[Redacted]	[Redacted]	Web ads
lemu.com	hs@tsdb.com@le	[Redacted]	[Redacted]	E-commerce
ads.yieldmo.com	hsqlync	[Redacted]	[Redacted]	Web ads
et2.360.com	hsync	[Redacted]	[Redacted]	Web ads

When risks are detected, the system automatically sends alerts to IT and safeguarding teams with relevant details. This enables quick response, improved student safety, and reduced manual monitoring efforts.

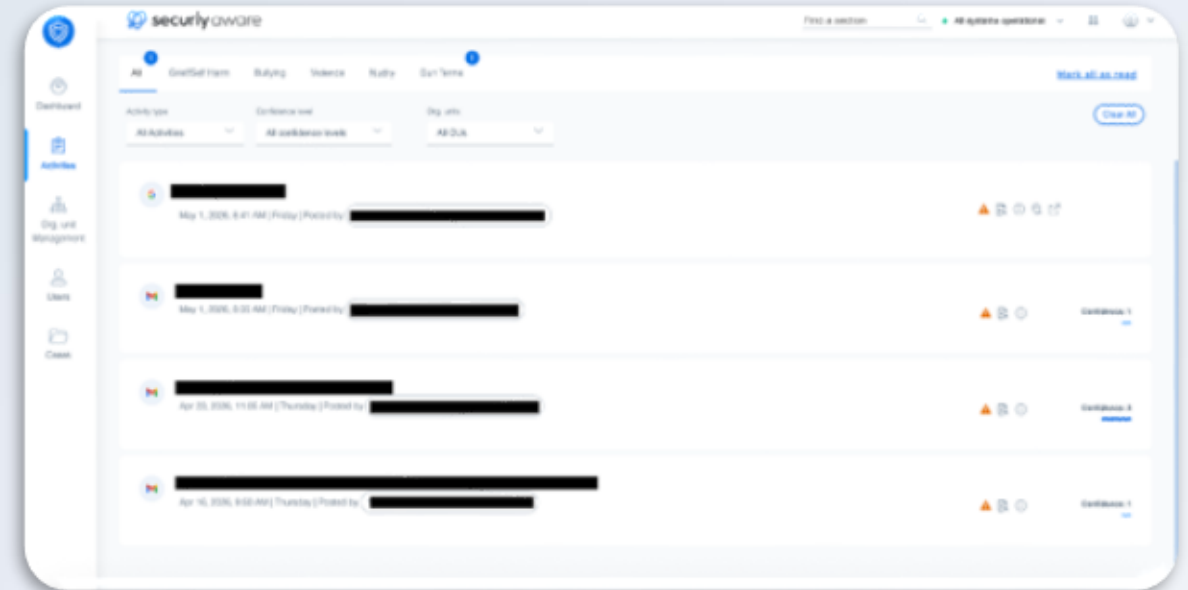
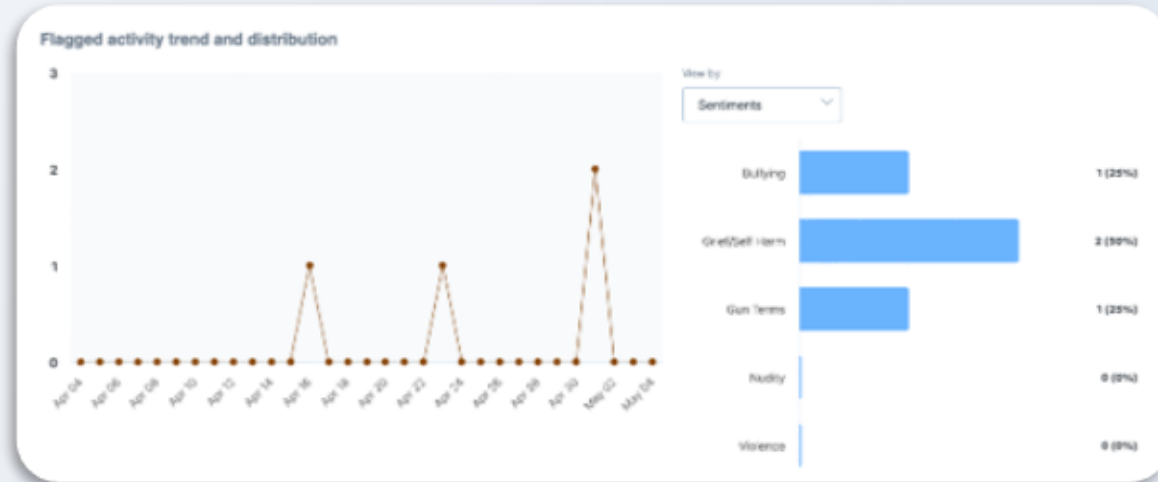
Analyzes browsing behavior and content in real time to detect inappropriate or harmful activity.





Securly Aware & Google Workspace Integration

Securly Aware extends school safety monitoring into Google Workspace, helping protect students while they use tools like Google Docs, Drive, Gmail, and Classroom. It applies AI-based analysis to detect potential risks or inappropriate content within files and communications, ensuring safeguarding continues beyond web browsing.



real-time scanning of Google Workspace activity and automatically generates alerts when concerning content or behavior is detected.



المدرسة الإسبانية في أبوظبي
The Spanish School of Abu Dhabi

Section 03

Action Plan 2026-2027

SSAD Enrollment Projections and Strategic Planning

Academic Year

Based on Enrollment Update May 2026



Current Enrollment Overview (2026–2027)

Key performance indicators reflecting the current student body status and upcoming year confirmations.



357

Enrolled Students



36

Confirmed Withdrawals



500

Total Capacity



309

Re-enrollments Confirmed



12

Pending Confirmations



47

New Students Confirmed



2026–2027 Enrollment Projections

Progression of student numbers based on current confirmations, pending status, and pipeline potential.



Classes Planned
20



Pipeline (New in Process)
41 Students



Total Capacity
500 Spots

Scenario 1

Confirmed

356

Includes 309 confirmed re-enrollments and 41 new students.

Scenario 2

Anticipated

368

Confirmed numbers plus 12 pending re-enrollment confirmations.

Scenario 3

Estimated

398

Includes anticipated numbers plus students currently in pipeline and waiting lists



Withdrawal Analysis

Detailed breakdown of 35 confirmed withdrawals across 18 nationalities.

 **Total Withdrawals**
36

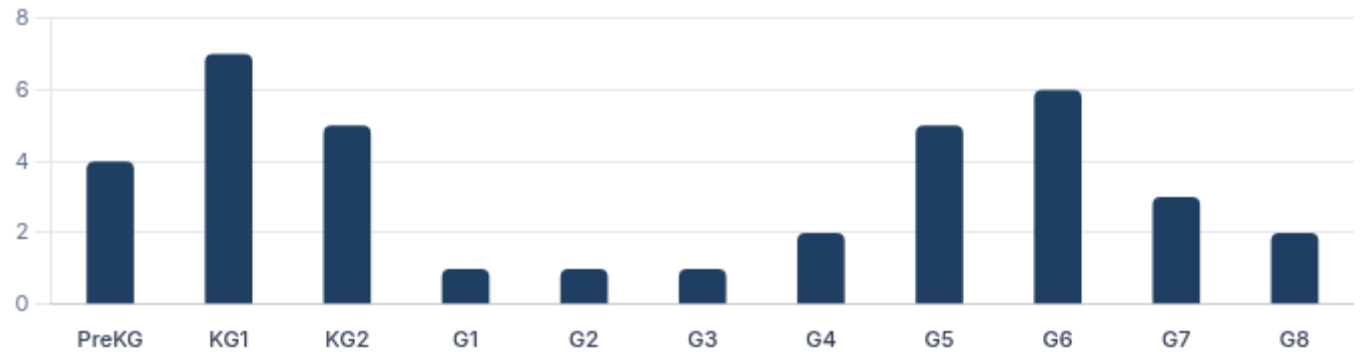
 **Nationalities Affected**
18

Primary Reasons

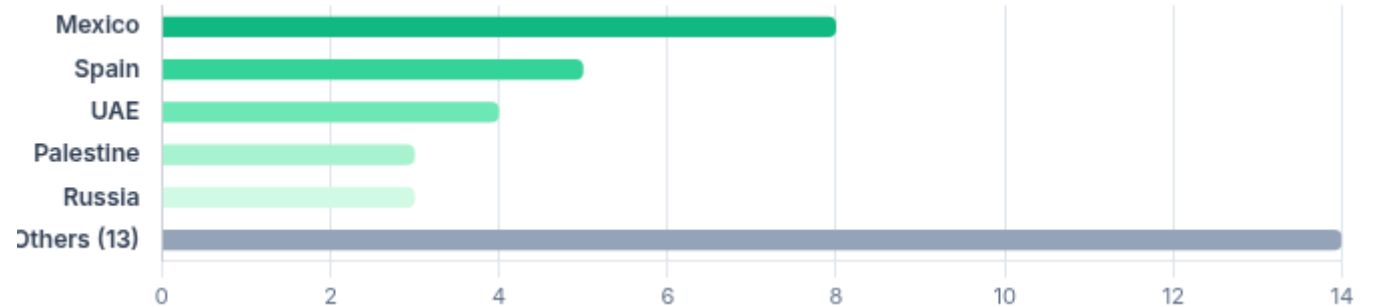


 Relocation  Change Schools  Fees

Withdrawals by Grade Level



Top Nationalities Affected





12 New Positions Identified

Hiring plan driven by the Cycle 3 opening and ADEK compliance standards.



12

New Roles

Expansion directly supports the upcoming Cycle 3 launch and strengthens inclusion, student services, and administrative capacity.



Teaching Staff

6

- ✓ Primary Teacher (1)
- ✓ Secondary Teacher (1)
- ✓ MOE Teachers (3 — incl. 1 KG)
- ✓ ESL Teacher (1)



Inclusion Dept.

3

- ✓ Inclusion Teacher (1)
- ✓ Inclusion Assistants (2)



Services

1

Career and University Guidance Counselor

Required to meet ADEK compliance for Grade 9+.



Admin

1

Accountant Assistant

To provide additional support within the financial team.



Library

1

School Librarian

To strengthen literacy, research skills, and the effective use of learning resources across the school.



Manpower Plan 2026–2027 — Final Composition

Comprehensive organizational structure aligned with Cycle 3 capacity and enhanced student support.

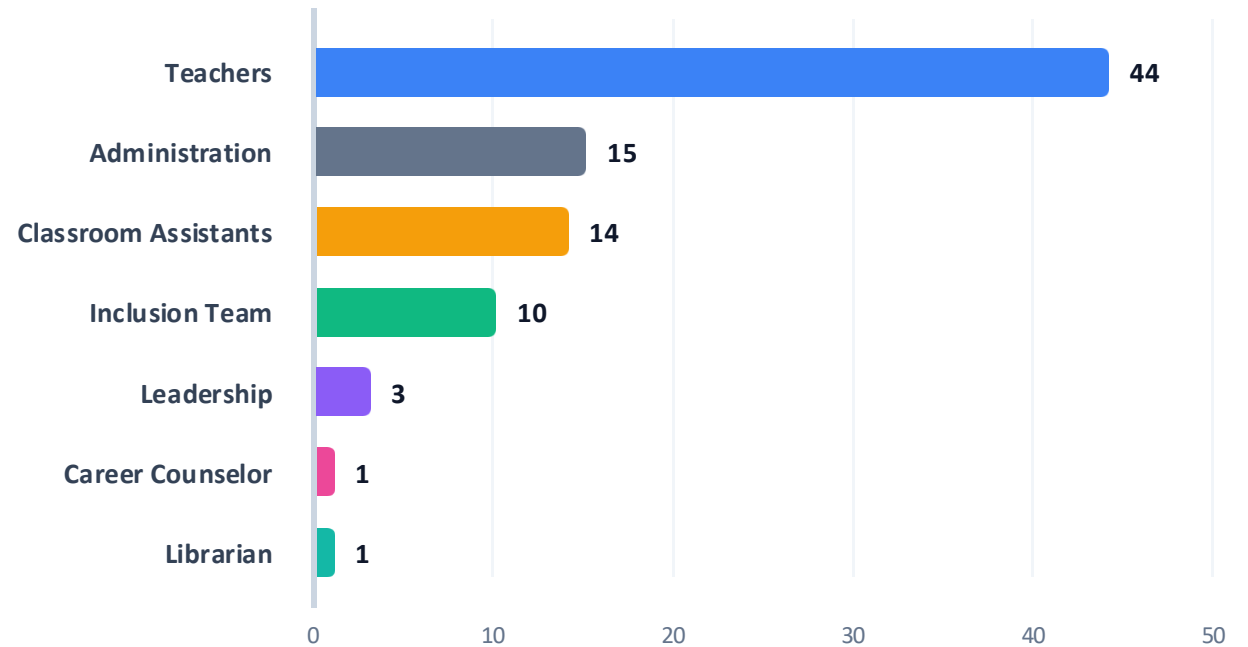


88

Total Employees

Target capacity secured to support Cycle 3 operations while strengthening inclusion and comprehensive student services.

Department Breakdown



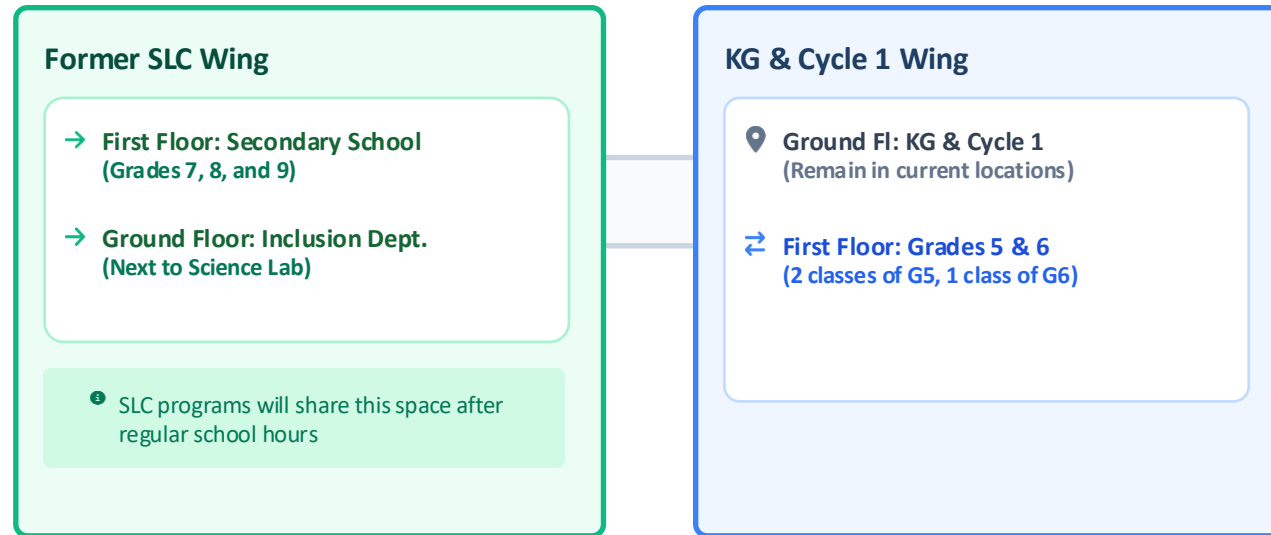
✓ Fully compliant with ADEK requirements for Grade 9+ and comprehensive inclusion.



Facilities Overview — Space Reallocation 2026–2027

Strategic campus updates to accommodate new classes and dedicate Secondary School spaces.

Campus Reallocation Strategy Map



GATE 4

Dedicated Secondary Entrance

Dedicated Access Point

Secondary students will exclusively use Gate 4 for entry and exit, providing direct access to their assigned wing without crossing the main campus.



Expanded Capacity

Opening 2 new classes across the campus to support the projected 2026-2027 enrollment growth.



Secondary Relocation

SLC wing repurposed for Secondary (Grades 7, 8, 9) with a completely separated entrance via Gate 4.



Traffic Flow Strategy

The primary objective is the total separation of secondary student traffic flows from Kindergarten and Cycle 1 students during critical hours.



SLC Operations

The language center will transition to an after-hours operational model, sharing Secondary School classrooms.



Phase 1: Sports Facilities Completion

Expanding physical education capacity with new outdoor amenities by the next academic year.



Operational Readiness Target

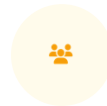
Fully constructed and functional by the beginning of the 2026–2027 school year.

ON SCHEDULE



Multipurpose Field

A fully shaded, versatile sports field designed to accommodate multiple athletic programs simultaneously while protecting students from sun exposure.



Spectator Bleachers

Built-in, elevated seating arrangements allowing students, staff, and parents to safely and comfortably view outdoor sports events and matches.



Running Track & Court

Professional running track combined with court space to expand track & field training and outdoor court game offerings.



Expanded PE Capacity

Allows for simultaneous physical education classes across multiple grade levels, directly supporting the school's enrollment growth.



After-School Programs

Provides dedicated, high-quality outdoor space for comprehensive extracurricular sports clubs, activities, and competitive team training.



Phase 2-3 Master Plan — Future Buildings

Dedicated, purpose-built facilities mapped out for long-term capacity requirements.



Secondary / Upper Classes- 207-2028

Total Area
3,429 m²

Building Height
4 Floors
(GF + 3)



Kindergarten (KG) Building- 2028-2029

Total Area
2,267.3 m²

Building Height
3 Floors
(GF + 2)



Language Center (SLC) Building- 2028-2029

Total Area
744 m²

Building Height
2 Floors
(GF + 1)



Utility Substation Building- 2027-2028

Total Area
78 m²

Building Height
1 Floor
(Ground Only)



Staged Execution Strategy

Construction of these dedicated facilities will be executed in multiple phases, strategically aligned with enrollment growth projections and approved budget allocations.

2026

/27

Our School Year, at a Glance.

A simple overview of the three terms families can plan around for the coming academic year.

Teaching Days

185 days as per MOE Directives



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Three terms: Plan for the year.

Section 01 · Term Dates

Term 01 · Autumn

Mon 31 Aug 2026

→ Fri 11 Dec 2026

In this term

Mid-term break · Eid Al Etihad national holidays · Winter Break starts 14 Dec.

~ 14 weeks of learning

Term 02 · Winter

Mon 04 Jan 2027

→ Fri 02 Apr 2027

In this term

Mid-term break · Eid Al-Fitr holidays · Spring Break begins 05 Apr.

~ 13 weeks of learning

Term 03 · Spring-Summer

Mon 12 Apr 2027

→ Fri 02 Jul 2027

In this term

Eid Al-Adha · Islamic New Year · Summer Break begins 05 Jul.

~ 12 weeks of learning

Dates follow the official ADEK calendar (9315). Public holidays are tentative and subject to official announcements.



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Section 02 · Breaks & Holidays

When the school **pauses** — so families can plan.

The four main school breaks, plus the public and religious holidays that fall during teaching weeks.

Major Breaks

Four time-off windows

Autumn Mid-Term

12 – 16 Oct

2026 · 5 days (1 week)

A short pause part-way through Term 1.

Winter Break

14 Dec – 03 Jan

2026–27 · (~3 weeks)

School resumes Mon 04 Jan 2027.

Spring Break

05 – 09 Apr

2027 · 5 days (1 week)

Between Terms 2 and 3.

Summer Break

05 Jul – 27 Aug

2027 · (~8 weeks)

Closing the 2026–27 academic year.

Ramadan · Anticipated

07 – 08 Feb → 08 Mar 2027

· adjusted school timetables throughout the month*

Public & Religious Holidays

Days off during the school year

Eid Al Etihad & Commemoration Day 01 – 03 Dec 2026

New Year's Day Fri 01 Jan 2027

Eid Al-Fitr 08 – 12 Mar 2027*

Arafat Day & Eid Al-Adha 15 – 18 May 2027*

Islamic New Year Sun 6 Jun 2027*

* Islamic holiday dates are tentative and subject to moon-sighting and official announcements.

Mark Your Calendar

Two dates to remember

First day of school

Monday · 31 August 2026

Last day of school

Friday · 02 July 2027



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The Spanish School of Abu Dhabi

Section 04 · Partnership

A Call for Collaboration.

Our school grows when families step in.

The next page outline concrete ways the Parents Council and our wider community can support events, learning and student life through the end of Term 3 and into 2026–2027.

Ways You Can Collaborate

Four concrete areas where the Parents Council and families can join the school this term — from cultural events to classroom support.

01 · Events & Culture

Help us bring our calendar to life.

- **End-of-Year Celebrations** — coordinate logistics, decoration and family attendance.
- **Science & Art Fair Week** — volunteer as a stand host or workshop helper.
- **Cultural days** — share dishes, music or traditions from your home country.

02 · Classroom & Learning

Lend your time and your expertise.

- **Reading buddies** for Primary classrooms, in Spanish, English or Arabic.
- **Career talks** — share your profession with Secondary students (15 min).
- **PBL project mentors** — support teachers on real-world projects.

03 · Community & Outreach

Welcome new families & grow our school.

- **Buddy-family programme** — host an incoming family for their first weeks.
- **Word-of-mouth referrals** — recommend SSAD to friends and neighbors.
- **Open Day ambassadors** — be a friendly face for prospective parents.

04 · Your Voice

Shape decisions, not just attend them.

- **Join a working group/ Committee** — events, communications, well-being or sustainability.
- **Year-end family survey** — five minutes that directly inform 2026–2027 planning. *COMING SOON!!*
- **Stand as a class delegate** for next year's Parents Council.

Next Step

Send us an email to students.affairs@spanishschool.ae with the area where you can help.

Gracias.

شكراً · Thank you