



## Values & Ethics Policy

**Approved by:**

Aysha Juma Al Khateri  
Chairwoman

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12/11/2025



**Effective Date:**

17/11/2025

## Revision History

Revision Date	Version Number	Revised By	Signature
11/07/2025	01	Eva Sanchez Castillo Principal	



## 1. Introduction:

In an ever-evolving world, fostering a strong foundation of values in our students is more crucial than ever. Values serve as the guiding principles that shape individual character, influence decision-making, and define who we are as both individuals and as a community. As educators, our responsibility extends beyond imparting knowledge; it includes nurturing the moral and ethical compass of our students to help them navigate life with integrity and purpose.

Introducing the **School Values Education Program**, a thoughtful and intentional initiative designed to cultivate a culture of integrity, compassion, resilience, and empathy within our school community. This program aims to empower students with the tools they need to make ethical decisions, build meaningful relationships, and contribute positively to the world around them.

Through this initiative, we will explore and celebrate the core values that align with our school's mission. By engaging in meaningful discussions, activities, and experiences, we will promote the development of these values in the lives of our students. Our goal is to foster a shared sense of purpose and a deep commitment to these principles among students, faculty, and staff alike.

The School Values Education Program seeks to create a school environment where every member of our community feels a profound sense of belonging and is inspired to lead a life of purpose and significance. This is not merely an educational endeavor—it is a collective journey toward building a better, more compassionate, and morally responsible society.

We invite you to join us on this transformative journey as we delve into the heart of our school's values, examine their real-world applications, and work together to make our school a beacon of integrity, empathy, and positive impact. Together, we can shape the future by instilling the values that matter most.

## 2. Purpose

The purpose of this policy is to establish a comprehensive framework for implementing the Values' Education Program at [School Name]. The program aims to instill core values in students, fostering their moral, social, and emotional development while aligning with the UAE's national identity and core values. This initiative seeks to address areas identified as needing improvement, such as compassion and global understanding, and to reinforce the school's commitment to nurturing responsible, ethical, and globally aware citizens.





### 3. Core Values

The Values' Education Program at [School Name] emphasizes the following core values:

1. **Respect and Ethics:** Treating others with dignity, fairness, and integrity.
2. **Compassion:** Demonstrating empathy, kindness, and care for others.
3. **Creativity:** Encouraging innovation, problem-solving, and self-expression.
4. **Honesty and Excellence:** Upholding truthfulness and striving for personal and academic excellence.
5. **Tolerance and Forgiveness:** Promoting acceptance, inclusivity, and reconciliation.
6. **Determination and Diversity:** Fostering perseverance and celebrating cultural and individual differences.

These values are aligned with the UAE's national identity framework and reflect the teachings of Late Sheikh Zayed, emphasizing respect, compassion, and global citizenship.

### 4. Objectives

The objectives of the Values' Education Program are to:

- Teach students the school's core values and ensure compliance with the UAE's core values as outlined in the National Identity Guide.
- Enhance students' understanding of compassion and global understanding, addressing areas identified as needing improvement.
- Foster a strong sense of belonging and pride in the UAE's heritage, culture, and contributions to global humanitarian efforts.
- Equip students with the skills to make ethical and values-based decisions in their daily lives.
- Encourage active participation in community service and civic engagement.

### 5. Roles and Responsibilities

**School Leadership Team:**

- Oversee the implementation of the program and ensure alignment with the school's mission and vision.
- Collaborate with external organizations (e.g., Red Crescent, charity organizations) to provide volunteering opportunities.





#### Teachers:

- Integrate values education into the curriculum and classroom activities.
- Model the desired behaviors and reinforce the core values in interactions with students.

#### Students:

- Actively participate in the program and demonstrate the core values in their daily lives.
- Engage in community service initiatives and contribute to creating a compassionate school environment.

#### Parents and External Partners:

- Support the program by reinforcing the same values at home and collaborating with the school on community projects.
- Provide resources and expertise to enhance the program's impact.

## 6. Implementation Strategies

The Values' Education Program will be implemented through the following strategies:

### 1. Monthly Values Campaigns:

- Focus on one value each month with a variety of activities, including writing, crafts, and wall educational posts.
- Examples:
  - Writing letters of love and respect to teachers.
  - Creating class rules collaboratively with students.

### 2. Community Service Initiatives:

- Conduct campaigns such as:
  - **Mosaic for Gaza:** Collecting charity for the humanitarian aid city for refugees in Abu Dhabi.
  - **Essentials Collection:** Donating clothes, toys, and covers for refugees in Abu Dhabi.
  - **Ramadan Boxes:** Preparing house essentials for school workers before Ramadan.
  - **Sharing Ramadan Iftar:** Organizing communal iftars for the school community.

### 3. Curriculum Integration:

- Modify lesson and term plans to incorporate the core values across subjects.





- Link values to the teachings of Sheikh Zayed, highlighting examples of respect, compassion, and global understanding.
- 4. Extracurricular Activities:
  - Organize events such as compassion week, cultural exhibitions, and heritage corners to deepen students' understanding of the UAE's values and traditions.
- 5. Collaborations with External Organizations:
  - Partner with organizations like the Red Crescent to engage students in volunteering opportunities.
  - Plan field trips to places established by Sheikh Zayed, such as the Zayed Higher Organization and Wahat Al Karama.
- 7. Monitoring and Evaluation
  - Assessment Tools:
    - Conduct pre- and post-assessments using tools like Microsoft Forms to evaluate students' understanding of the core values.
    - Analyze results to measure progress and identify areas for improvement.
  - Feedback Mechanisms:
    - Gather feedback from students, teachers, parents, and external partners through surveys and focus groups.
  - Recognition and Rewards:
    - Acknowledge students who exemplify the core values through programs like ClassDojo, Star Rewards, and public recognition during assemblies.
  - Policy Review:
    - Review and update the policy annually to ensure it remains relevant and effective.
- 8. Inclusivity and Accessibility
  - Ensure the program is inclusive and accessible to all students, regardless of their background, abilities, or learning styles.
  - Provide accommodations and support for diverse learners, including students with special needs and those from varied cultural backgrounds.

## 9. References

This policy is informed by the following documents and frameworks:





- National Identity Report (2023).
- National Identity Framework Phase 2 (2023).
- National Identity Guide (ADEK, 2025).
- Values Education Program Guidelines (School Document).

## 10. Approval

This policy has been reviewed and approved by the SSAD Board of Governors on

Date:

Signed:

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