



PARENT-SCHOOL AGREEMENT School Year 2025-2026

The Spanish School of Abu Dhabi believes that clarity and transparency are essential to a constructive partnership between the school and families. This partnership aims to provide a nurturing educational experience centered on the child's wellbeing and development. This Parent-School Agreement has been introduced to foster a supportive and collaborative relationship between the school and parents. Additionally, the school has established procedures to address parental concerns and shared the student code of conduct to ensure a harmonious environment.

The school commits to working closely with parents to support each child's learning journey, ensuring a positive and productive relationship. In return, we expect parents to adhere to the following code of conduct, underscoring the shared responsibility for each child's education and personal growth.

1. Supporting Your Child's Education and Wellbeing

- 1.1. Embrace the Multilingual Vision:** Support the school's vision for a multilingual learning environment by actively engaging in your child's practice of English, Spanish, and Arabic through consistent home learning activities.
- 1.2. Prepare Your Child for Learning:** Ensure that your child arrives at school each day well-prepared, bringing necessary materials, wearing the correct uniform, and ready to engage in learning activities.
- 1.3. Recognize Shared Responsibility:** Understand that the education and wellbeing of each child are a shared responsibility between the school and family. Commit to fulfilling your role in this partnership by ensuring your child engages in home learning, gets adequate sleep, consumes nutritious foods, and participates in regular physical activity.
- 1.4. Communicate Issues Promptly:** Notify the school immediately if there are any issues, changes, or concerns that might impact your child's learning or behavior, including family matters, medical conditions, or emotional changes.
- 1.5. Spanish Language Support for Late Starters:** If your child is enrolling in grade 3 or above and lacks the foundational Spanish language skills required to access the curriculum effectively or is not a native Spanish speaker, commit to providing supplementary Spanish language support. This may involve enrolling your child in extracurricular Spanish classes offered by the school's Spanish Language Center or arranging private tuition.
- 1.6. Ensure Attendance and Punctuality:** Make your child's attendance and punctuality a top priority, adhering strictly to school hours and avoiding holidays outside of official school breaks. As per ADEK policies, any absence rate exceeding 5% for primary and secondary students or 10% for KG students is identified as a "cause for concern" and requires monitoring. Only specific absences, are considered "authorized." Unexcused absences or those not meeting ADEK's criteria may result in further actions by the school to ensure compliance with attendance standards.





- 1.7.Uphold School Policies and Guidelines:** Respect and uphold the school's policies and guidelines on behavior, dress code, and technology use. Support the school's efforts to create a structured, respectful, and safe environment for all students by ensuring your child understands and follows these policies consistently.
- 1.8.Respect School's Disciplinary Policy:** Accept that the school's disciplinary policy applies to all students on school premises, during school events, or whenever they are representing the school. This includes understanding that the school may take necessary disciplinary actions to maintain a positive and secure learning environment.
- 1.9.Guide Responsible Behavior:** Teach and guide your child to manage their behavior responsibly, especially in situations that could lead to conflict, compromise safety, or disrupt the learning experience of others. Encourage respect for peers, school staff, and the school community.
- 1.10. Monitor Technology Use:** Actively oversee your child's use of technology, including online interactions and social media. Encourage responsible digital behavior and seek guidance if necessary.
- 1.11. Engage with the School Community:** Attend scheduled parent-teacher meetings and participate in regular communication with teachers and school staff to stay informed about your child's progress, achievements, and areas for growth.
- 1.12. Support Additional Learning Needs:** Cooperate with the school's recommendations for additional learning support if it is deemed necessary for your child's educational development. Be open to suggestions from teachers and specialists, understanding that additional support can provide targeted assistance to help your child succeed.

2. Engaging Respectfully with the School Community

- 2.1.Respect the School's Vision and Values:** Honor the vision, mission, and values of the school, as well as all policies associated with this agreement, and demonstrate a commitment to fostering a respectful and supportive school community.
- 2.2.Treat All Community Members with Courtesy:** Interact with all members of the school community, including staff, support staff, and fellow parents, with respect and courtesy. Always prioritize the best interests of students in all interactions.
- 2.3.Model Positive Values:** Promote and model values of courtesy, integrity, good manners, and respect for others. Your behavior sets an example for your child and reinforces a culture of respect within the school community.
- 2.4.Work Constructively to Resolve Concerns:** Collaborate with school staff to address concerns, following appropriate channels, and aim for peaceful, constructive resolutions to any disputes. Use designated communication pathways to ensure concerns are handled in a timely and respectful manner.
- 2.5.Follow School Communication Channels:** Set a positive example in speech and conduct, particularly when addressing concerns or providing feedback. Use the school's official communication channels and maintain a respectful tone in all communications. Please remember that, while parent-created WhatsApp groups can be useful for informal coordination, they are not managed or endorsed by the school.





- 2.6.Support School Leadership and Teachers:** Respect and support the decisions of teachers and school leadership. Approach school staff with respect, choosing appropriate times and places to discuss different opinions, avoiding public settings, and not undermining the authority of educators in front of students.
- 2.7.Seek Clarity Before Raising Concerns:** If there is a matter concerning your child, seek clarity by consulting the school's perspective before drawing conclusions. This approach promotes a balanced and peaceful resolution to any issues that may arise.
- 2.8.Exercise Responsibility in Online Interactions:** Refrain from posting inappropriate, culturally insensitive, or defamatory content about the school community on any platform, including WhatsApp and other social media. Follow the ADEK Cultural Consideration Policy to ensure all communication remains respectful and considerate of the values of the UAE and the school community.

3. Supporting the School's Mission and Policies

- 3.1.Respect School Policies and Standards:** Adhere to the school's policies while on campus, including behavior and dress code, ensuring that your conduct aligns with the school's standards.
- 3.2.Uphold Academic Honesty:** Promote and uphold academic honesty and integrity by ensuring that your child completes their work independently. Avoid providing unnecessary assistance, as this can undermine the authenticity of your child's learning and development.
- 3.3.Acknowledge School Authority:** Respect the authority of the Principal and school staff to implement necessary measures that promote the welfare of students and maintain the school's standards. Recognize that decisions made by the school's administration are guided by a commitment to student wellbeing and academic excellence.
- 3.4.Understand Governance and Decision-Making:** The school operates under the guidance of a Governing Body, with the Principal entrusted to make decisions in the best interest of the school community. Parents should respect this framework, understanding that decisions regarding curriculum, teacher assignments, and staff performance are thoughtfully managed to benefit the school community.
- 3.5.Respect and Accept Student Schedules:** Trust the expertise of the school administration in setting student schedules, as these are based on educational needs and principles aimed at enhancing learning and ensure curriculum compliance.
- 3.6.Honor Confidentiality:** Understand that certain information, including matters related to student discipline or investigations, may be kept confidential by the school to protect individual privacy and maintain the integrity of procedures.
- 3.7.Follow Processes and Procedures:** Adhere to established school processes and procedures when seeking to communicate or raise concerns. Respect the time and commitments of school staff by scheduling appointments rather than arriving unannounced, as staff availability cannot be guaranteed without prior arrangement.
- 3.8.Acknowledge Consequences for Non-Adherence:** Accept that if the school deems that a family is consistently not adhering to school expectations and policies, despite efforts to resolve issues, the school reserves the right not to renew the student's enrollment.





By enrolling your child in The Spanish School of Abu Dhabi, you acknowledge that you have read and understood the terms outlined above. Failure to comply with the school's policies and guidelines on parent conduct, student behavior, and attendance may lead to a reassessment of your child's enrollment at the school.

Should the above minimum expectations be disregarded, the school reserves the right to take appropriate actions as deemed necessary.

Signatures

By signing below, you affirm your commitment to upholding this agreement and acknowledge that your partnership with the school is critical to your child's success.

Father's Signature

Mother's Signature

Additional Guardian's Signature

Date

