



KG MOE Curriculum Policy

Approved by:

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Chairwoman

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Revision History

Revision Date	Version Number	Revised By	Signature
03/11/2025	01	Eva Sanchez Castillo Principal	



Introduction:

School Policy on Ministry of Education (MoE) Subjects in Kindergarten

1. Introduction

Arabic Language, Islamic Studies, and Social Studies play a vital role in preserving the linguistic and cultural heritage of the United Arab Emirates.

At the Spanish School of Abu Dhabi (SSAD), we recognize the importance of developing Arabic language proficiency, national identity, and an understanding of Emirati values from early childhood.

This policy establishes the principles, requirements, and procedures for the teaching of Ministry of Education (MoE) subjects within the Kindergarten cycle (Pre-KG to KG2). It aligns with the *Mandatory Subjects Guide in Private Kindergartens (MoE, 2025)* and ADEK regulations, while also reflecting the **Spanish Education Law (LOMLOE)** to ensure a coherent bilingual model integrating both national and international educational standards.

2. Purpose

- To ensure the **mandatory teaching of MoE subjects** across all Kindergarten levels.
- To define **learning standards and instructional time requirements** aligned with MoE frameworks.
- To ensure **coherence with the LOMLOE**, particularly in relation to key competencies, early language acquisition, and cultural awareness.
- To integrate the **Arabic, Islamic, and Social Studies curriculum** within SSAD's bilingual and multicultural framework.
- To promote collaboration among teachers and families in supporting students' holistic development in both languages and cultural contexts.

3. Scope

This policy applies to all Kindergarten levels (Pre-KG/FS1 to KG2/Y1) and to all MoE subjects taught at SSAD, ensuring alignment with both ADEK/MoE and LOMLOE curriculum requirements.

4. Teaching and Learning

- Teaching shall be **active, play-based, inquiry-driven, and bilingual**, connecting MoE outcomes with LOMLOE key competencies (competencias clave) such as *Comunicación Lingüística* and *Competencia Ciudadana*.
- Instruction in Arabic will emphasize **Modern Standard Arabic (fuṣḥa)**, promoting communication and cultural understanding.
- UAE Social Studies will be **integrated across the curriculum** and linked to LOMLOE areas of *Conocimiento del Entorno*, *Valores Sociales y Cívicos*, and *Educación en Valores*.
- Differentiation and targeted **language and inclusion support** will ensure that all students—including those learning in both Spanish and Arabic—meet developmental and linguistic expectations.





5. Minimum Time Allocation

Subject	Target Group	Weekly Duration	Notes
Arabic Language	All students	200 minutes (40 min daily)	To increase to 300 minutes/week by AY 2027/28
Islamic Studies	Muslim students	90 minutes/week	In Arabic or school's language of instruction as applicable
Social Studies	All students	Integrated	Embedded within daily classroom activities and routines

6. Assessment

- Assessments will be **continuous, formative, and developmental**, emphasizing observation, portfolios, and child-centered documentation.
- Placement assessments** may be used to determine proficiency for Arabic A or Arabic B placement.
- All assessments will align with **MoE learning outcomes, ADEK's School Assessment Policy, and LOMLOE evaluation criteria** for early competencies.

7. Teacher Qualifications

- Arabic A:** Taught by native Arabic speakers proficient in Modern Standard Arabic.
- Arabic B:** May be taught by native or non-native speakers with near-native fluency and training in teaching Arabic as a second language.
- Islamic Studies:** Must be taught by Muslim teachers with proficiency in Quran recitation and Islamic Studies per MoE standards.
- Teachers must also be familiar with the **LOMLOE pedagogical approach to early education**, including key competencies and developmental learning outcomes.

8. Professional Development

- All teachers must complete a **minimum of 75 hours of annual CPD**, as per ADEK's Quality Assurance Policy.
- CPD plans shall include **training in multilingual and CLIL methodologies**, early literacy development, and cultural integration practices aligned with both **MoE and LOMLOE frameworks**.

9. Parent Engagement

- Parents will receive **regular communication** of learning outcomes and strategies to support Arabic learning at home.
- The school will host **bilingual family workshops** that promote engagement with both Emirati and Spanish cultural values.
- Translated materials will be provided when needed to help families participate meaningfully in their children's learning.

10. Compliance





- Effective from **AY 2025–2026**, and mandatory from **AY 2026–2027**, in line with ADEK’s implementation schedule.
- Compliance with both **ADEK/MoE and LOMLOE standards** is required to maintain SSAD’s dual recognition and homologación status.
- Non-compliance may result in administrative or legal actions as per ADEK regulations and UAE Federal Law No. (31) of 2021.

11. Review

This policy shall be reviewed annually by the **Academic Leadership Team and Quality Assurance Committee** to ensure ongoing alignment with:

- ADEK and MoE updates,
- The *Mandatory Subjects Guide in Private Kindergartens (MoE, 2025)*, and
- The **Spanish Education Law (LOMLOE)**, ensuring full curricular integration and bilingual compliance.

