



Coeducation Policy

Approved by:

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Chairwoman

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Revision History

Revision Date	Version Number	Revised By	Signature
11/07/2025	01	Eva Sanchez Castillo Principal	



Introduction:

The Spanish School of Abu Dhabi strives to ensure that each student has access to a broad, balanced, creative and inclusive curriculum which promotes learning and personal growth and development for all children. The Spanish School of Abu Dhabi's curriculum provides a formal pathway aligned to the set out in the "Organic Law Amending the Organic Law of Education 3/2020 (LOMLOE)" while meeting the requirements set by the Abu Dhabi Department of Education and Knowledge and embracing local cultural and national identities.

1. Gender Status

1.1 Coeducational Status Declaration

- The Spanish School of Abu Dhabi operates as a **coeducational school** from **Kindergarten (KG1–KG2)** through **Cycle 2 (Grades 1–7)**, equivalent to **Infantil, Primaria y ESO** under LOMLOE.
- The school's coeducational status is clearly published on its website and on all student registration materials in both Spanish and English.

1.2 Future Gender Status Changes

- The school will not make changes to its coeducational structure without prior written approval from **ADEK**, in compliance with regulatory requirements.
- Any proposed change must include **documented proof of consent** from more than **50% of affected parents** and must be accompanied by a transition plan that includes any necessary facility adjustments.

2. Teaching and Staff Gender Requirements

2.1 Kindergarten (Infantil)

- All **classroom teachers and support staff** in **KG1 and KG2** must be **female**, per ADEK regulations.

2.2 Cycle 1 and Cycle 2 (Primaria & ESO)

- From **Grade 1 (Primaria)** onwards, **male and female teachers** may be employed without restriction, except for **physical education (PE)**, where further gender-related guidelines apply.

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3. Physical Education (PE)





3.1 Coeducational PE (KG–Grade 4/ Infantil-4º de primaria)

- PE is delivered in **coeducational classes** from KG through Grade 4/ Infantil-4º de primaria, with instruction provided by **male or female teachers**.

3.2 Gender Separation in PE (Grades 5–6/ 5º-6º de primaria, 1º-2º de ESO)

- From **Grade 5 onward** the school will utilize an assistant teacher to separate classes by gender, with the PE teacher being the teacher of record.

3.3 Parental Consent and Alternatives

- Parental consent is considered in any exceptional arrangements, and the school ensures **appropriate alternatives** for students whose families opt out (e.g., separate instruction or adapted activities).

4. Facilities and Safeguarding

4.1 Toilets

- From Grade 1 onward, all students use **gender-separated toilets**.
- In **Kindergarten/ Infantil**, shared toilets are used with proper adult supervision and protocols ensuring privacy and modesty.

4.2 Modesty and Changing Areas

- If students need to change clothing, the school would provide **separate, private changing spaces** by gender.
- Changing of clothes to the level of undergarments or beyond is not permitted outside of designated changing rooms or spaces for any activity taking place on school premises.
- **Nudity is strictly prohibited**, and students will be taught modest changing behavior.

4.3 Prayer Rooms

- The school provides **separate male and female prayer rooms** with ablution facilities.

5. Support Staff Gender Requirements

5.1 Bus Supervisors

- **Female supervisors** are required on all buses.

5.2 Cleaning Staff





- During school hours, only **female cleaners** may enter KG and cycle 1.
- For upper cycle 2 (5.º Primaria, 6.º Primaria and 1º y 2º de ESO male or female cleaners may be employed based on facility access (e.g., restrooms, prayer areas), with signage used when cleaning is in progress.

5.3 Nurses

- At least one **female nurse** must always be on staff, with **gender-separated care spaces** in the clinic.
- In emergency situations, students may request a third-party adult of the same gender to be present.

6. Awareness and Implementation

6.1 Communication

- The school will hold **information sessions as needed** to support understanding of coeducational practices and safeguarding protocols, aligned with ADEK and LOMLOE.

6.2 Compliance Timeline

- This policy is effective from the **2024–2025 academic year**.
- The school is expected to be in **full compliance by the 2025–2026 academic year**.

7. Alignment with LOMLOE

This policy is aligned with the principles of **LOMLOE (Ley Orgánica 3/2020)**, particularly the following:

- **Article 1:** Guarantees **equality of rights and opportunities** and promotes **coeducation** and the **elimination of gender stereotypes**.
- **Article 2:** Sets educational aims to include the development of **respect for fundamental rights and freedoms**, with special emphasis on **equality between men and women**.
- **Article 8:** Requires schools to **actively promote gender equality** and **prevent discrimination** in teaching, organization, and materials.
- LOMLOE also requires gender equality to be a **cross-curricular element** throughout all stages of education.

